



**Judith Borràs Andrés**

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## Summary of CV

This section describes briefly a summary of your career in science, academic and research; the main scientific and technological achievements and goals in your line of research in the medium -and long- term. It also includes other important aspects or peculiarities.

My academic career started in December 2017, when I started my pre-doctoral studies at Universitat de Lleida (UDL). During my 3 pre-predoctoral years, I managed to 1) publish four papers in high impact journals; 2) attend different national and international conferences; 3) conduct two research stays; 4) get some teaching experience; and 5) win various awards. I defended my doctoral thesis in December 2020, within the first three years of my pre-doctoral scholarship, and I received the qualification of Excellent Cum Laude. Later on, I was acknowledged that my dissertation had received the award for "Best Doctoral Dissertation" within the English Philology field at Universitat de Lleida.

After completing my doctoral dissertation, I worked for a full semester at Universitat de Lleida (2020/2021), teaching different ESP and applied-linguistics subjects. During the academic year 2021/2022, I started working at Universitat Oberta de Catalunya (UOC) and Universitat Pompeu Fabra (UPF). At UOC, I was given the chance of teaching an undergraduate course to future language teachers and to become a MA thesis supervisor. In the present, I am still in charge of those two subjects. At UPF, I taught different subjects within the "Translation and Interpreting" and "Applied Languages" degrees. On top of this, the director of the department and dean of the faculty gave me the position of coordinating the PAP (pruebas de aptitud personal). Therefore, during the months of March-July 2022, I was in charge of organising the PAP examination at UPF in collaboration with a coordinator at Universitat Autònoma de Barcelona (UAB).

In September 2022, I moved to Madrid to combine my work at UOC with becoming a teacher at Universidad de Diseño y Tecnología (UDIT). At UDIT, I was a teacher of English for Specific courses (36 ECTS per year, 72 ECTS so far). It must be highlighted that all of this teaching has not interfered with my outstanding academic career given that, since I finished my doctoral studies in 2020, I have been part of 3 different research projects, published various scientific papers in top journals within the applied linguistics field and book chapters in different notable editorials, and attended different conferences, congresses, and workshops. Additionally, I have also participated in other transfer/dissemination activities so as to make my research available not only to academics, but to the broader society as well.

In the present, I am working at Universitat de Lleida and at UOC, where I teach at an undergraduate level and I am a MA thesis supervisor. I am an active member of three research projects: 1) GLOCALSA, funded by the Ministerio de Ciencia e Innovación (Universitat de Lleida); 2) ENIS, funded by the European Network of Science and Technology (COST), and 3) ECSiT - Innovación y Tecnología desde y para la educación, la cultura y la sociedad, funded by UDIT's university. As can be seen in my publications



and conference participation, my research network is very varied, and it shows that I can collaborate with other researchers within and outside of Spain, while also having the capacity of going it independently, when necessary. In sum, my CV shows my capacity to be a successful teacher and researcher who is ready to take on many new tasks, challenges, and projects. A reflection of this is that in 2022, I was qualified positively both by ANECA (Profesor Ayudante Doctor) and AQU (Professor Lector).



## Judith Borràs Andrés

Surname(s): **Borràs Andrés**  
 Name: **Judith**  
 ORCID: **0000-0001-5305-9311**  
 ResearcherID: **ABB-4484-2020**  
 Gender: **Female**  
 Nationality: **Spain**  
 Country of birth: **Spain**  
 Aut. region/reg. of birth: **Catalonia**  
 Contact province: **Lleida**  
 City of birth: **Alcoletge**  
 Contact address: **Plaça Victor Siurana 1**  
 Postcode: **25001**  
 Contact country: **Spain**  
 Contact aut. region/reg.: **Catalonia**  
 Contact city: **Lleida**  
 Email: **judith.borras@udl.cat**  
 Personal web page: **http://www.cla.udl.cat/researcher/judith-borras/**

### Current professional situation

- 1** **Employing entity:** Universitat de Lleida **Type of entity:** University  
**Department:** Departament de Llengües i Literatures Estrangeres  
**Professional category:** Professora lectora  
**Start date:** 01/09/2024  
**Dedication regime:** Full time
- 2** **Employing entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Professional category:** Teacher **Leadership and management (Y/N):** Yes  
**City employing entity:** Barcelona, Catalonia, Spain  
**Start date:** 20/10/2021  
**Dedication regime:** Part time  
**Area of leadership and/or management activity:** University

### Previous positions and activities

	Employing entity	Professional category	Start date
1	UDIT: Universidad de Diseño y Tecnología	Teacher and researcher	01/09/2022
2	Universidad Pompeu Fabra	Teacher	27/09/2021
3	Universitat de Lleida	Teacher	19/12/2020
4	Universitat de Lleida	PhD student	01/12/2017



- 1** **Employing entity:** UDIT: Universidad de Diseño y Tecnología **Type of entity:** University  
**Professional category:** Teacher and researcher  
**Start-End date:** 01/09/2022 - 31/08/2024 **Duration:** 2 years
- 2** **Employing entity:** Universidad Pompeu Fabra **Type of entity:** University  
**Professional category:** Teacher  
**Start-End date:** 27/09/2021 - 04/08/2022
- 3** **Employing entity:** Universitat de Lleida **Type of entity:** University  
**Professional category:** Teacher  
**Start-End date:** 19/12/2020 - 31/08/2021
- 4** **Employing entity:** Universitat de Lleida **Type of entity:** University  
**Professional category:** PhD student  
**Start-End date:** 01/12/2017 - 18/12/2020



## Education

### University education

#### 1st and 2nd cycle studies and pre-Bologna degrees

**1 University degree:** Higher degree

**Name of qualification:** MA: Formación del Profesorado de Secundaria i Bachillerato, FP e Idiomas. Especialidad Inglés.

**Degree awarding entity:** Universitat de Lleida

**Type of entity:** University

**Date of qualification:** 15/07/2016

**2 University degree:** Higher degree

**Name of qualification:** BA: English Studies

**Degree awarding entity:** Universitat de Lleida

**Type of entity:** University

**Date of qualification:** 01/06/2015

#### Doctorates

**Doctorate programme:** Programa Oficial de Doctorado en Territorio, Patrimonio y Cultura

**Degree awarding entity:** Universitat de Lleida

**Type of entity:** University

**City degree awarding entity:** Lleida, Catalonia, Spain

**Date of degree:** 18/12/2020

**European doctorate:** Yes

**Date of certificate:** 18/12/2020

**Thesis title:** L2 reading and vocabulary development as a result of a Study Abroad experience

**Thesis director:** Àngels Llanes

**Obtained qualification:** Excellent Cum Laude

**Recognition of quality:** Yes

**Special doctorate award:** Yes

**Date of award:** 25/11/2022

**Standardised degree:** Yes

### Language skills

Language	Listening skills	Reading skills	Spoken interaction	Speaking skills	Writing skills
Catalan	C2	C2	C2	C2	C2
Spanish	C2	C2	C2	C2	C2
English	C2	C2	C2	C2	C2



## Teaching experience

### General teaching experience

- 1** **Type of teaching:** Official teaching  
**Name of the course:** English I  
**University degree:** Graphic and Multimedia Design  
**Start date:** 12/09/2023 **End date:** 31/08/2024  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain
- 2** **Type of teaching:** Official teaching  
**Name of the course:** Inglés I  
**University degree:** Grado en Diseño Audiovisual e Ilustración  
**Start date:** 11/09/2023 **End date:** 31/08/2024  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain
- 3** **Type of teaching:** Official teaching  
**Name of the course:** Inglés I  
**University degree:** Grado en Diseño de Producto  
**Start date:** 11/09/2023 **End date:** 31/08/2024  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain
- 4** **Type of teaching:** Official teaching  
**Name of the course:** Inglés I  
**University degree:** Grado en Diseño y Desarrollo de Videojuegos y Entornos Virtuales  
**Start date:** 11/09/2023 **End date:** 31/08/2024  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain
- 5** **Type of teaching:** Official teaching  
**Name of the course:** Advanced Personal and Communication Skills  
**University degree:** Bachelor in Interior Design



**Start date:** 04/09/2023

**End date:** 31/08/2024

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6

**Entity:** Universidad de Diseño y Tecnología

**Faculty, institute or centre:** English Department

**City of entity:** Madrid, Spain

**6 Type of teaching:** Official teaching

**Name of the course:** Inglés I

**University degree:** Grado en Diseño de Moda

**Start date:** 11/09/2022

**End date:** 31/08/2024

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6

**Entity:** Universidad de Diseño y Tecnología

**Faculty, institute or centre:** English Department

**City of entity:** Madrid, Spain

**7 Type of teaching:** Official teaching

**Name of the course:** Treball de final de màster

**University degree:** Màster universitari d'Ensenyament i Aprenentatge d'Idiomes mitjançant la Tecnologia

**Start date:** 20/03/2024

**End date:** 12/07/2024

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Faculty, institute or centre:** Centre for Modern Languages

**City of entity:** Barcelona, Catalonia, Spain

**8 Type of teaching:** Official teaching

**Name of the course:** Ensenyament de Llengua B (Anglès)

**University degree:** Grau de Traducció, Interpretació i Llengües Aplicades

**Start date:** 20/10/2023

**End date:** 08/02/2024

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Faculty, institute or centre:** Centre for Modern Languages

**City of entity:** Barcelona, Catalonia, Spain

**9 Type of teaching:** Official teaching

**Name of the course:** Advanced Personal and Communication Skills

**University degree:** Bachelor in Interior Design

**Start date:** 14/09/2022

**End date:** 31/08/2023

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6

**Entity:** Universidad de Diseño y Tecnología

**Faculty, institute or centre:** English Department

**City of entity:** Madrid, Spain

**10 Type of teaching:** Official teaching

**Name of the course:** English I

**University degree:** Graphic and Multimedia Design

**Start date:** 13/09/2022

**End date:** 31/08/2023





**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain

**11** **Type of teaching:** Official teaching  
**Name of the course:** Inglés I  
**University degree:** Grado en Diseño Audiovisual e Ilustración  
**Start date:** 12/09/2022 **End date:** 31/08/2023  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain

**12** **Type of teaching:** Official teaching  
**Name of the course:** Inglés I  
**University degree:** Grado en Diseño de Moda  
**Start date:** 12/09/2022 **End date:** 31/08/2023  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain

**13** **Type of teaching:** Official teaching  
**Name of the course:** Inglés I  
**University degree:** Grado en Diseño de Producto  
**Start date:** 12/09/2022 **End date:** 31/08/2023  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain

**14** **Type of teaching:** Official teaching  
**Name of the course:** Inglés I  
**University degree:** Grado en Diseño y Desarrollo de Videojuegos y Entornos Virtuales  
**Start date:** 12/09/2022 **End date:** 31/08/2023  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universidad de Diseño y Tecnología  
**Faculty, institute or centre:** English Department  
**City of entity:** Madrid, Spain

**15** **Type of teaching:** Official teaching  
**Name of the course:** Treball de final de màster  
**University degree:** Màster universitari d'Ensenyament i Aprenentatge d'Idiomes mitjançant la Tecnologia  
**Start date:** 16/02/2023 **End date:** 12/07/2023  
**Type of hours/ ECTS credits:** Credits



**Hours/ECTS credits:** 6

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Faculty, institute or centre:** Centre for Modern Languages

**City of entity:** Barcelona, Catalonia, Spain

**16 Type of teaching:** Official teaching

**Name of the course:** Ensenyament de Llengua B (Anglès)

**University degree:** Grau de Traducció, Interpretació i Llengües Aplicades

**Start date:** 27/09/2022

**End date:** 10/02/2023

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Faculty, institute or centre:** Centre for Modern Languages

**City of entity:** Barcelona, Catalonia, Spain

**17 Type of teaching:** Official teaching

**Name of the course:** Lingüística

**University degree:** Translation and interpreting

**Start date:** 23/03/2022

**End date:** 12/07/2022

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 10

**Entity:** Universitat Pompeu Fabra

**Faculty, institute or centre:** Facultat de traducció i interpretació

**City of entity:** Barcelona, Spain

**18 Type of teaching:** Official teaching

**Name of the course:** Treball de final de màster

**University degree:** Màster universitari d'Ensenyament i Aprenentatge d'Idiomes mitjançant la Tecnologia

**Start date:** 18/10/2021

**End date:** 12/07/2022

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 12

**Entity:** Universitat Oberta de Catalunya

**Type of entity:** University

**Faculty, institute or centre:** Centre for Modern Languages

**City of entity:** Barcelona, Catalonia, Spain

**19 Type of teaching:** Official teaching

**Name of the course:** Description and Analysis II

**University degree:** Translation and interpreting

**Start date:** 08/09/2021

**End date:** 28/03/2022

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 12

**Entity:** Universitat Pompeu Fabra

**Faculty, institute or centre:** Facultat de traducció i interpretació

**City of entity:** Barcelona, Spain

**20 Type of teaching:** Official teaching

**Name of the course:** Competence and Use II

**University degree:** Translation and interpreting

**Start date:** 08/09/2021

**End date:** 22/03/2022

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6



**Entity:** Universitat Pompeu Fabra  
**Faculty, institute or centre:** Facultat de traducció i interpretació  
**City of entity:** Barcelona, Spain

**21** **Type of teaching:** Official teaching  
**Name of the course:** Ensenyament de Llengua B (Anglès)  
**University degree:** Grau de Traducció, Interpretació i Llengües Aplicades  
**Start date:** 20/11/2021 **End date:** 08/02/2022  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Faculty, institute or centre:** Centre for Modern Languages  
**City of entity:** Barcelona, Catalonia, Spain

**22** **Type of teaching:** Official teaching  
**Name of the course:** Case Studies: Languages and the mind  
**University degree:** Translation and interpreting  
**Start date:** 08/09/2021 **End date:** 12/01/2022  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 5  
**Entity:** Universitat Pompeu Fabra  
**Faculty, institute or centre:** Facultat de traducció i interpretació  
**City of entity:** Barcelona, Catalonia, Spain

**23** **Type of teaching:** Official teaching  
**Name of the course:** English Applied Linguistics  
**University degree:** English Studies  
**Start date:** 22/02/2021 **End date:** 26/04/2021  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 6  
**Entity:** Universitat de Lleida **Type of entity:** University  
**Faculty, institute or centre:** Department of English and Linguistics  
**City of entity:** Lleida, Spain

**24** **Type of teaching:** Official teaching  
**Name of the course:** Advanced English: Speaking and writing  
**University degree:** English Studies  
**Start date:** 12/02/2021 **End date:** 04/04/2021  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 2,1  
**Entity:** Universitat de Lleida **Type of entity:** University  
**Faculty, institute or centre:** Department of English and Linguistics  
**City of entity:** Lleida, Spain

**25** **Type of teaching:** Official teaching  
**Name of the course:** Scientific English  
**University degree:** Medicine  
**Start date:** 08/03/2021 **End date:** 22/03/2021  
**Type of hours/ ECTS credits:** Credits  
**Hours/ECTS credits:** 3  
**Entity:** Universitat de Lleida **Type of entity:** University



**Faculty, institute or centre:** Department of English and Linguistics  
**City of entity:** Lleida, Spain

**26** **Type of teaching:** Official teaching

**Name of the course:** Anglès I

**University degree:** Tourism

**Start date:** 21/09/2020

**End date:** 26/01/2021

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 6

**Entity:** Universitat de Lleida

**Type of entity:** University

**Faculty, institute or centre:** Department of English and Linguistics

**City of entity:** Lleida, Spain

**27** **Type of teaching:** Official teaching

**Name of the course:** Second Language Acquisition

**University degree:** English Studies

**Start date:** 23/09/2019

**End date:** 18/09/2019

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 2,4

**Entity:** Universitat de Lleida

**Type of entity:** University

**Faculty, institute or centre:** Department of English and Linguistics

**City of entity:** Lleida, Spain

**28** **Type of teaching:** Official teaching

**Name of the course:** Academic and creative writing

**University degree:** English Studies

**Start date:** 18/02/2019

**End date:** 22/04/2019

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 3,5

**Entity:** Universitat de Lleida

**Type of entity:** University

**Faculty, institute or centre:** Department of English and Linguistics

**City of entity:** Lleida, Spain

**Subject language:** English

**29** **Type of teaching:** Official teaching

**Name of the course:** Second Language Acquisition

**University degree:** English Studies

**Start date:** 07/01/2019

**End date:** 08/01/2019

**Type of hours/ ECTS credits:** Credits

**Hours/ECTS credits:** 0,4

**Entity:** Universitat de Lleida

**Type of entity:** University

**City of entity:** Lleida, Spain



## Experience supervising doctoral thesis and/or final year projects

- 1** **Project title:** Consolidating vocabulary through Blooket: going beyond multiple-choice answers  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Martínez Ribeiro  
**Date of reading:** 05/07/2024
- 2** **Project title:** The use of the tool Flip and authentic materials to improve oral communication skills in an ESP course  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Ogando Barros  
**Date of reading:** 04/07/2024
- 3** **Project title:** Using Google Classroom to promote oral skills and inclusion in the L2 classroom  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Pla Alsina  
**Date of reading:** 04/07/2024
- 4** **Project title:** Developing oral skills and cultural awareness through a virtual exchange programme  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Ferrándiz Mico  
**Date of reading:** 02/07/2024
- 5** **Project title:** Learning to write informal emails in English through Genially: A pedagogical proposal for L2 students  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Bayo Martin  
**Date of reading:** 02/07/2024
- 6** **Project title:** Motivating Students to Participate in Rephrasing Exercise Correction Using Mentimeter  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Sheppard  
**Date of reading:** 02/07/2024
- 7** **Project title:** Broadening productive skills through CLIL methodology in Primary Education  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Martín Fernández  
**Date of reading:** 01/07/2024
- 8** **Project title:** Using QWIQR to enhance formative feedback in the secondary classroom  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Vera Nieto  
**Date of reading:** 02/04/2024
- 9** **Project title:** Aplicación de la herramienta Edpuzzle para la enseñanza del tiempo verbal (Simple Present) de la lengua inglesa  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Elena Castillo Sojos  
**Date of reading:** 02/07/2023



- 10** **Project title:** Aprendizaje Integrado de Contenidos y Lenguas Extranjeras para docentes principiantes  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Guiomar Toleado Fernández  
**Date of reading:** 02/07/2023
- 11** **Project title:** Cómo motivar al alumnado a desarrollar la expresión oral a través de youtube  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Maria Ezcurra Orta  
**Date of reading:** 02/07/2023
- 12** **Project title:** Duolingo como recurso educativo para favorecer la adquisición de vocabulario en el aprendizaje de segundas lenguas  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Pablo Martínez Juan  
**Date of reading:** 02/07/2023
- 13** **Project title:** El uso de TikTok en el aula de lengua extranjera inglés para mejorar las destrezas de expresión oral de los estudiantes  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** José Motos Moreno  
**Date of reading:** 02/07/2023
- 14** **Project title:** El uso de la Gamificación para la mejora de la comprensión lectora  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Ricardo Linares Pérez  
**Date of reading:** 02/07/2023
- 15** **Project title:** El uso del lector inmersivo para el aprendizaje de idiomas en el marco de la educación especial  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Diego Asís Berenguer  
**Date of reading:** 02/07/2023
- 16** **Project title:** La mejora de la expresión oral en inglés a través de la aplicación ChatterPix Kids en alumnado de Educación Primaria  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Sandra Gómez Patiño  
**Date of reading:** 02/07/2023
- 17** **Project title:** Propuesta de formación para el profesorado de idiomas: Competencia digital docente  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Izarne Gaxuxa Maíz Ulacia  
**Date of reading:** 02/07/2023
- 18** **Project title:** Uso de Moodle y otras herramientas digitales para el desarrollo y mejora de la competencia oral en el aprendizaje del inglés  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Pablo Catalá Vilanova  
**Date of reading:** 02/07/2023



- 19** **Project title:** “Guardians of the Future”: Un breakout educativo como metodología activa de aprendizaje en el aula de inglés  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Aránzazu Alarcón Anaya  
**Date of reading:** 02/07/2023
- 20** **Project title:** El uso de Storyboard That para el desarrollo de la producción escrita y el aprendizaje de vocabulario en su contexto en clase de FLE con estudiantes de 3º de la ESO  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Lucía Laita Contín  
**Date of reading:** 06/07/2022
- 21** **Project title:** La gamificación como herramienta para promover el aprendizaje y fomentar la motivación e involucración del alumnado  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Ana Maria Díez Olmedo  
**Date of reading:** 06/07/2022
- 22** **Project title:** Una propuesta de mejora ante la dificultad percibida de los fonemas consonánticos franceses por estudiantes españoles  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Amina Mraih Soto  
**Date of reading:** 06/07/2022
- 23** **Project title:** El uso de Flipgrid y Padlet para tareas de expresión e interacción oral en cursos presenciales de ELE con estudiantes estadounidenses en un contexto universitario en España  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Mónica Corral Frías  
**Date of reading:** 05/07/2022
- 24** **Project title:** Los vídeos como herramienta para trabajar la Mediación  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Isabel Lorenzana García  
**Date of reading:** 05/07/2022
- 25** **Project title:** “NO” – Educar en el respeto a través de Genial.ly  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** María Ortega Blanco  
**Date of reading:** 05/07/2022
- 26** **Project title:** Audio flashcards para la mejora de la pronunciación y la comprensión oral en adultos  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Jesús Segovia Cañizares  
**Date of reading:** 04/07/2022
- 27** **Project title:** El uso de Youtube para el desarrollo de la competencia comunicativa en el aula de idiomas de secundaria  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Raquel Ragel Rabadán  
**Date of reading:** 04/07/2022



- 28** **Project title:** El uso de la herramienta EdPuzzle para mejorar la comprensión oral en el alumnado de Educación Secundaria Obligatoria  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Marta Villoch Neira  
**Date of reading:** 04/07/2022
- 29** **Project title:** La producción de vídeos como medio para mejorar la producción oral en un curso de preparación para el examen B2 First for Schools de Cambridge  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Carolina Rodas Espinoza  
**Date of reading:** 04/07/2022
- 30** **Project title:** El desarrollo de las cuatro destrezas lingüísticas en el aprendizaje del inglés a través de la gamificación y las herramientas digitales  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Cynthia Gómez Soto  
**Date of reading:** 03/02/2022
- 31** **Project title:** “Let’s watch Netflix!” una propuesta académica para el uso de Netflix en el aula  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Cristina Sánchez Romero  
**Date of reading:** 03/02/2022
- 32** **Project title:** Propuesta de mejora de la expresión oral en la lengua inglesa en alumnos de tercero de Educación Primaria mediante el uso de las TIC  
**Entity:** Universitat Oberta de Catalunya **Type of entity:** University  
**Student:** Raquel Aparicio Sarrión  
**Date of reading:** 01/02/2022

## Courses and seminars given

- 1** **Type of event:** Seminar  
**Name of the event:** Análisis estadístico de datos lingüísticos: ¿Por dónde empezar?  
**Organising entity:** ASOCIACIÓN DE JÓVENES LINGÜISTAS  
**Hours of teaching:** 2  
**Teaching date:** 12/06/2024
- 2** **Type of event:** Training course  
**Name of the event:** Dificultades de aprendizaje: Detección, prevención, y tratamiento  
**Organising entity:** Plataforma E-Learning  
**Hours of teaching:** 30  
**Teaching date:** 10/03/2024
- 3** **Type of event:** Training course  
**Name of the event:** Aprender a gestionar el estrés y burn-out educativo/académico  
**Organising entity:** Plataforma E-Learning  
**Hours of teaching:** 30  
**Teaching date:** 06/03/2024





- 4** **Type of event:** Training course  
**Name of the event:** Trabajar en equipo  
**Organising entity:** Plataforma E-Learning  
**Hours of teaching:** 10  
**Teaching date:** 06/03/2024
- 5** **Type of event:** Workshop  
**Name of the event:** Microsoft Teams. Gestión de equipos de trabajo  
**Organising entity:** Universidad de Diseño y Tecnología **Type of entity:** University  
**Hours of teaching:** 2  
**Teaching date:** 31/01/2024
- 6** **Type of event:** Workshop  
**Name of the event:** Uso de Mendeley Reference Manager como gestor de referencias y más allá  
**Organising entity:** Universidad de Diseño y Tecnología **Type of entity:** University  
**Hours of teaching:** 2  
**Teaching date:** 28/01/2024
- 7** **Type of event:** Training course  
**Name of the event:** LSP Teacher Education: Online Course for Professional Development  
**Organising entity:** LSP-TEOC project  
**Hours of teaching:** 48  
**Teaching date:** 30/03/2023
- 8** **Type of event:** Seminar  
**Name of the event:** Evaluating the impact of translanguaging in an ESP subject at university: a mixed methods approach  
**Organising entity:** Xarxa temàtica de recerca Educació Plurilingüe EDUPLUS  
**Hours of teaching:** 1  
**Teaching date:** 09/2021
- 9** **Type of event:** Seminar  
**Name of the event:** Research methods in plurilingual education: Challenges and innovation  
**Organising entity:** Xarxa temàtica de recerca Educació Plurilingüe EDUPLUS  
**Hours of teaching:** 1  
**Teaching date:** 07/2021
- 10** **Type of event:** Conference  
**Name of the event:** REDES - INNOVAESTIC 2021: XIX Conference of investigation networks within higher education & IV International Workshop on higher education teaching Innovation and ICTs  
**Organising entity:** Universitat d'Alacant  
**Hours of teaching:** 16  
**Teaching date:** 16/06/2021
- 11** **Type of event:** Seminar  
**Name of the event:** Pedagogical translanguaging in the classroom  
**Organising entity:** Xarxa temàtica de recerca Educació Plurilingüe EDUPLUS  
**Hours of teaching:** 1  
**Teaching date:** 06/2021



- 12** **Type of event:** Training course about working in Hybrid environments  
**Name of the event:** Projecte aules híbrides: bases metodològiques per a l'adaptació de la docència  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 15  
**Teaching date:** 06/2021
- 13** **Type of event:** International Symposium  
**Name of the event:** "Internationalisation and intercultural competence in higher education quality and innovation  
**Organising entity:** Universitat de Vic **Type of entity:** University  
**Hours of teaching:** 10  
**Teaching date:** 03/2021
- 14** **Type of event:** Training Course  
**Name of the event:** XI Curs d'introducció a la didàctica de la llengua com a idioma estranger  
**Organising entity:** Institut Ramon Llull  
**Hours of teaching:** 12  
**Teaching date:** 10/2020
- 15** **Type of event:** Workshop  
**Name of the event:** II Workshop in English Studies  
**Organising entity:** ASYRAS: Association of Young Researchers on Anglophone Studies  
**Hours of teaching:** 12,5  
**Teaching date:** 09/2020
- 16** **Type of event:** Course  
**Name of the event:** IT course "ACTIC" level 2  
**Organising entity:** Fabra Formació  
**Hours of teaching:** 30  
**Teaching date:** 07/2020
- 17** **Type of event:** Workshop  
**Name of the event:** Maximizing L2 exposure and interaction in the classroom and beyond  
**Organising entity:** Universitat de Barcelona **Type of entity:** University  
**Hours of teaching:** 8  
**Teaching date:** 19/10/2019
- 18** **Type of event:** Conference  
**Name of the event:** 29th Conference of the European Second Language Acquisition Association  
**City organizing entity:** Lund, Sweden  
**Organising entity:** EuroSLA  
**Hours of teaching:** 20  
**Teaching date:** 08/2019
- 19** **Type of event:** Workshop  
**Name of the event:** Input in Study Abroad and views from acquisition: focus on constructs, operationalisation and measurement  
**City organizing entity:** Barcelona, Spain  
**Organising entity:** European COST action CA15130  
**Hours of teaching:** 6  
**Teaching date:** 01/2019



- 20** **Type of event:** Seminar  
**Name of the event:** De la publicació a la divulgació: Un viatge en etapes  
**City organizing entity:** Lleida, Spain  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 2  
**Teaching date:** 01/2019
- 21** **Type of event:** Conference  
**Name of the event:** Erasmus, study abroad, and Europe: From research to theory to practice and programmes  
**City organizing entity:** Montpellier, France  
**Organising entity:** European COST action CA15130  
**Hours of teaching:** 16  
**Teaching date:** 10/2018
- 22** **Type of event:** Workshop  
**Name of the event:** Aprende a hacer las mejores presentaciones  
**City organizing entity:** Zaragoza, Spain  
**Organising entity:** Campus Iberus  
**Hours of teaching:** 4  
**Teaching date:** 05/2018
- 23** **Type of event:** Seminar  
**Name of the event:** Introduction to Language in society research: Positioning theory  
**Organising entity:** English and Linguistics Department at Universitat de Lleida  
**Hours of teaching:** 3  
**Teaching date:** 05/2018
- 24** **Type of event:** Seminar  
**Name of the event:** Introduction to Language in society research: Research interviews and narrative  
**Organising entity:** English and Linguistics Department at Universitat de Lleida  
**Hours of teaching:** 3  
**Teaching date:** 05/2018
- 25** **Type of event:** Seminar  
**Name of the event:** Introduction to Language in society research: Structure and agency in research in the social sciences and humanities  
**Organising entity:** English and Linguistics Department at Universitat de Lleida  
**Hours of teaching:** 3  
**Teaching date:** 05/2018
- 26** **Type of event:** Workshop  
**Name of the event:** Gestor bibliogràfic Mendeley Premium  
**Organising entity:** Escola de Doctorat (UDL)  
**Hours of teaching:** 2  
**Teaching date:** 04/2018
- 27** **Type of event:** Seminar  
**Name of the event:** Accés obert a la documentació científica  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 2  
**Teaching date:** 04/2018



- 28** **Type of event:** Seminar  
**Name of the event:** Introduction to Language in society research: Research interviews as social events  
**Organising entity:** English and Linguistics Department at Universitat de Lleida  
**Hours of teaching:** 3  
**Teaching date:** 04/2018
- 29** **Type of event:** Seminar  
**Name of the event:** Introduction to Language in society research: Identity in theory and research  
**Organising entity:** English and Linguistics Department at Universitat de Lleida  
**Hours of teaching:** 3  
**Teaching date:** 03/2018
- 30** **Type of event:** Seminar  
**Name of the event:** Introduction to Language in society research: Teacher and researcher identities, a reflection on the move from the classroom to academia  
**Organising entity:** English and Linguistics Department at Universitat de Lleida  
**Hours of teaching:** 3  
**Teaching date:** 02/2018
- 31** **Type of event:** Conference  
**Name of the event:** I INDEST congress "Desenvolupament Social i Territorial"  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 6  
**Teaching date:** 11/2017
- 32** **Type of event:** Seminar  
**Name of the event:** Construcció de qüestionaris per a la investigació en les ciències socials: Validació i fiabilitat  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 6  
**Teaching date:** 11/2017
- 33** **Type of event:** Seminar  
**Name of the event:** Com escriure i publicar un article científic  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 9  
**Teaching date:** 10/2017
- 34** **Type of event:** Course  
**Name of the event:** Anàlisi estadístic multivariat de dades en les ciències socials nivell 1  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 11  
**Teaching date:** 10/2017
- 35** **Type of event:** Course  
**Name of the event:** Introducció al programa SPSS en ciències socials  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 16  
**Teaching date:** 10/2017



**36** **Type of event:** Course  
**Name of the event:** Anàlisi estadístic multivariat de dades en les ciències socials nivell 0  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**Hours of teaching:** 11  
**Teaching date:** 09/2017

**37** **Type of event:** Language Course  
**Name of the event:** Catalan level C2  
**Organising entity:** Universitat de Lleida (Universitat d'estiu)  
**Hours of teaching:** 80  
**Teaching date:** 07/2017

## Participation in conferences with talks focused on teacher training

**1** **Name of the event:** 1st International Conference on Written Corrective Feedback in L1 and L2  
**Type of event:** Conference  
**City of event:** Vic, Catalonia, Spain  
**Date of presentation:** 14/04/2023  
**Organising entity:** GLOSSA Research Group **Type of entity:** University Research Institute  
It is useless to have a mistake indicated without knowing the reason why it is wrong": Examining students' preferences towards WCF.

**2** **Name of the event:** Redes Innova-Estic 2021  
**Type of event:** Conference  
**City of event:** Valencian Community, Spain  
**Date of presentation:** 10/06/2021  
**Organising entity:** Universidad de Alicante **Type of entity:** University  
Providing written corrective feedback in a digital environment: How do low-level ESP learners use and perceive metalinguistic explanations?.

**3** **Name of the event:** L2 writing seminar  
**Type of event:** Seminar  
**City of event:** Region of Murcia, Spain  
**Date of presentation:** 22/05/2021  
**Organising entity:** Universidad de Murcia **Type of entity:** University  
Metalinguistic written corrective feedback and second versions: An exploration of feedback appropriation and students' perspectives.

**4** **Name of the event:** XI Curs d'introducció a la didàctica de la llengua com a idioma estranger  
**Type of event:** Training Course  
**Date of presentation:** 15/10/2020  
**Organising entity:** Institut Ramon Llull



## Other activities/achievements not included above

- 1** **Description of the activity:** Organisation of the workshop: "Escribir artículos científicos en inglés" (target audience: teachers & staff)  
**Organising entity:** Universidad de Diseño y Tecnología **Type of entity:** University  
**End date:** 26/10/2023
- 2** **Description of the activity:** Language School teacher  
**Organising entity:** Mister English Lleida  
**End date:** 24/06/2023
- 3** **Description of the activity:** PAP Coordinator (Proves d'Aptitud Personal)  
**Organising entity:** Universidad Pompeu Fabra **Type of entity:** University  
**End date:** 18/06/2022
- 4** **Description of the activity:** Vigilant and examiner (Selectividad)  
**Organising entity:** Generalitat de Catalunya **Type of entity:** Education  
**End date:** 17/06/2022
- 5** **Description of the activity:** Vigilant and examiner (Selectividad)  
**Organising entity:** Generalitat de Catalunya **Type of entity:** Education  
**End date:** 11/06/2021
- 6** **Description of the activity:** Seminar given at UPF "Written feedback for low-level students: Fostering understanding & motivation"  
**Organising entity:** Universidad Pompeu Fabra **Type of entity:** University  
**End date:** 01/06/2021
- 7** **Description of the activity:** Organisation of Lleida's contest "plurilingual dictation"  
**Organising entity:** Universitat de Lleida **Type of entity:** University  
**End date:** 05/2018
- 8** **Description of the activity:** Language School teacher  
**Organising entity:** Mister English Lleida  
**End date:** 24/06/2017
- 9** **Description of the activity:** Teacher Assitant (TA)  
**City of activity:** Danville, United States of America  
**Organising entity:** Centre College  
**End date:** 20/05/2014
- 10** **Description of the activity:** Diseño de todas las asignaturas impartidas mencionadas previamente  
**Organising entity:** UDL, UPF, UOC, UDIT **Type of entity:** University



## Scientific and technological experience

### Scientific or technological activities

#### R&D projects funded through competitive calls of public or private entities

- 1** **Name of the project:** The development of GLOCAL competence through study abroad in non-English-speaking contexts: applying the Experience Sampling Method by means of a smartphone application

**Entity where project took place:** Universitat de Lleida      **Type of entity:** University

**City of entity:** Lleida, Catalonia, Spain

**Name principal investigator (PI, Co-PI....):** Josep Maria Cots; Àngels Llanes

**Nº of researchers:** 9

**Funding entity or bodies:** Ministerio de Ciencia e Innovación      **Type of entity:** R&D

**Start-End date:** 01/09/2023 - 31/08/2026
- 2** **Name of the project:** CA20115 - European Network on International Student Mobility: Connecting Research and Practice

**Entity where project took place:** COST: European cooperation in Science and technology

**Name principal investigator (PI, Co-PI....):** Christof Van Mol; Nicolai Netz

**Funding entity or bodies:** European Cooperation in Science and Technology

**Start-End date:** 05/10/2021 - 04/10/2025
- 3** **Name of the project:** ECSiT - Innovación y Tecnología desde y para la educación, la cultura y la sociedad

**Entity where project took place:** Universidad de Diseño y Tecnología

**City of entity:** Madrid, Community of Madrid, Spain

**Nº of researchers:** 14

**Funding entity or bodies:** Escuela Superior de Negocios      **Type of entity:** University

**Start-End date:** 01/06/2023 - 01/06/2025
- 4** **Name of the project:** THE GLOBAL COMPETENCE OF UNIVERSITY STUDENTS: A PILOT STUDY IN THE INTERNATIONALISATION OF THE CURRICULUM

**Entity where project took place:** Universitat de Lleida      **Type of entity:** University

**City of entity:** Lleida, Catalonia, Spain

**Name principal investigator (PI, Co-PI....):** Josep Maria Cots

**Nº of researchers:** 7

**Funding entity or bodies:** Ministerio de Ciencia e Innovación      **Type of entity:** R&D

**Start-End date:** 01/06/2020 - 31/05/2023

**Total amount:** 30,49 €



- 5 Name of the project:** Cercle de Lingüística Aplicada  
**Entity where project took place:** Universitat de Lleida **Type of entity:** University  
**City of entity:** Lleida, Catalonia, Spain  
**Name principal investigator (PI, Co-PI....):** Enric Llurda  
**Funding entity or bodies:** Generalitat de Catalunya **Type of entity:** 2017SGR1522  
**Start-End date:** 01/01/2018 - 30/06/2021  
**Total amount:** 38,4 €

### R&D non-competitive contracts, agreements or projects with public or private entities

- Name of the project:** Interculturalism, Conflict Management, and Preparation for Study Abroad (ICOMAP)  
**Degree of contribution:** Researcher  
**Nº of researchers:** 3  
**Participating entity/entities:** Middle East Technical University; Universidad de Diseño y Tecnología; Universität Basel  
**Funding entity or bodies:** Hermann Paul School of Linguistics **Type of entity:** University Centres and Structures and Associated Bodies  
**City funding entity:** Basel, Switzerland  
**Start date:** 01/11/2023 **Duration:** 12 months

## Scientific and technological activities

### Scientific production

- H index:** 3  
**Date of application:** 18/06/2024  
**Source of H-Index:** GOOGLE SCHOLAR

### Publications, scientific and technical documents

- 1 Köylü; Borràs. "I came as a visitor, but I stayed": An ERASMUS-Sojourn in an ELF Country. Language and Intercultural Communication. Taylor and Francis Online, 14/12/2023. Available on-line at: <<https://doi.org/10.1080/14708477.2023.2286471>>.**  
**Type of production:** Scientific paper **Format:** Journal  
**Corresponding author:** No  
**Impact source:** JCR **Category:** Linguistics and Language  
**Impact index in year of publication:** 1.9 Impact Factor Q1  
**Impact source:** SJR **Category:** Linguistics and Language  
**Impact index in year of publication:** SJR 0.655 Q1  
**Relevant publication:** Yes





- 2** Borràs. Comparing L2 learning outcomes in traditional and English as a lingua franca study abroad contexts. *The Language Learning Journal*. Taylor and Francis Online, 30/03/2023. Available on-line at: <<https://doi.org/10.1080/09571736.2023.2193581>>.
- Type of production:** Scientific paper **Format:** Journal
- Corresponding author:** Yes
- Impact source:** CARHUS **Category:** Language and Linguistics
- Impact index in year of publication:** A+
- Impact source:** CIRC **Category:** Language and Linguistics
- Impact index in year of publication:** Q1 CiteScore Best Quartile; Q1 (0.900)
- Impact source:** SJR **Category:** Language and Linguistics
- Impact index in year of publication:** Q1 CiteScore Best Quartile; Q1 (0.900)
- Relevant publication:** Yes
- 3** Judith Borràs; Àngels Llanes Traditional study abroad vs. ELFSA: Differences and similarities in L2 reading, vocabulary, and use. *Journal of Language, Identity & Education*. Taylor and Francis Online, 06/06/2022. Available on-line at: <<https://doi.org/10.1080/15348458.2022.2064287>>.
- Type of production:** Scientific paper **Format:** Journal
- Corresponding author:** Yes
- Impact source:** CARHUS **Category:** Linguistics and Language
- Impact index in year of publication:** A+
- Impact source:** SJR **Category:** Linguistics and Language
- Impact index in year of publication:** Q1 CiteScore Best Quartile; 1.579 (2022)
- Impact source:** JCR **Category:** Language and Linguistics
- Impact index in year of publication:** Q2; Impact Factor; 3.9 (2022)
- Position of publication:** 55 **No. of journals in the cat.:** 187
- Relevant publication:** Yes
- 4** Güvendir; Borràs; Güvendir. The effects of study abroad on L2 vocabulary development: A meta-analysis. *Study Abroad Research in Second Language Acquisition and International Education*. John Benjamins, 09/02/2024. Available on-line at: <<https://benjamins.com/catalog/sar.22014.bor>>.
- Type of production:** Scientific paper **Format:** Journal
- Corresponding author:** Yes
- Impact source:** SJR **Category:** Linguistics and Language
- Impact index in year of publication:** 0.242 (Q1)
- Impact source:** CIRC **Category:** Language and Linguistics
- Impact index in year of publication:** A
- Impact source:** CARHUS **Category:** Language and Linguistics
- Impact index in year of publication:** A+
- 5** Borràs; Arnó; Gallego Balsá. Special Issue: "The consolidation of virtual exchange in multidisciplinary and multilingual contexts and its role in the internationalization of universities, curricula, and students". *Journal of Virtual Exchange*. 2024. Available on-line at: <<https://journal.unicollaboration.org/issue/view/5159>>.
- Type of production:** Scientific paper **Format:** Journal
- Corresponding author:** Yes



- 6** Valls Figuera; Torrado Fonseca; Borràs. The impact of international student mobility on multicultural identity and career development: the case of students from Latin America and the Caribbean in Catalonia. *Education Sciences*. 25/08/2023. Available on-line at: <<https://doi.org/10.3390/educsci13090869>>.  
**Type of production:** Scientific paper **Format:** Journal  
**Corresponding author:** No  
**Impact source:** JCR **Category:** Education  
**Impact index in year of publication:** Q1  
**Impact source:** SJR **Category:** Education  
**Impact index in year of publication:** Q1
- 7** Borràs; Llanes. Investigating the impact of a semester-long study abroad program on L2 reading and vocabulary development. *Study Abroad Research in Second Language Acquisition and International Education*. 6 - 2, pp. 276 - 297. John Benjamins Publishing Company, 22/09/2021. Available on-line at: <<https://doi.org/10.1075/sar.21015.bor>>.  
**Type of production:** Scientific paper **Format:** Journal  
**Corresponding author:** Yes  
**Impact source:** SJR **Category:** Linguistics and Language  
**Impact index in year of publication:** 0.242 (Q1)  
**Impact source:** CIRC **Category:** Language and Linguistics  
**Impact index in year of publication:** A  
**Impact source:** CARHUS **Category:** Language and Linguistics  
**Impact index in year of publication:** A+  
**Impact source:** SCOPUS **Category:** Linguistics and Language  
**Impact index in year of publication:** Q1; Impact Factor 0.41
- 8** Borràs; Llanes. L2 reading and vocabulary development after a short Study Abroad experience. *VIAL: Vigo International Journal of Applied Linguistics*. 17, pp. 35 - 55. *Revistas UVigo*, 20/01/2020. Available on-line at: <<https://doi.org/10.35869/vial.v0i17.1464>>. ISSN 1753-2167  
**Type of production:** Scientific paper **Format:** Journal  
**Corresponding author:** Yes  
**Impact source:** CIRC **Category:** Language and Linguistics  
**Impact index in year of publication:** A  
**Impact source:** CARHUS **Category:** Language and Linguistics  
**Impact index in year of publication:** A+  
**Impact source:** SJR **Category:** Language and Linguistics  
**Impact index in year of publication:** Impact factor: 0.3, Q1  
**Impact source:** JCR **Category:** Language and Linguistics  
**Impact index in year of publication:** Q4; 0,517
- 9** Borràs; Llanes. Re-examining the impact of study abroad on L2 development: a critical overview. *The Language Learning Journal*. Taylor and Francis, 26/07/2019. Available on-line at: <<https://doi.org/10.1080/09571736.2019.1642941>>.  
**Type of production:** Scientific paper **Format:** Journal  
**Corresponding author:** Yes  
**Impact source:** CIRC **Category:** Language and Linguistics



**Impact index in year of publication:** A

**Impact source:** Carhus

**Category:** Language and Linguistics

**Impact index in year of publication:** A+

**Impact source:** SJR

**Category:** Language and Linguistics

**Impact index in year of publication:** Q1 CiteScore Best Quartile; Q1 (0.900)

- 10** Pérez Encías; Borràs. Los mundos académico y administrativo juntos por la movilidad estudiantil. Universidad: Una conversación pública sobre la universidad. 25/05/2023. Available on-line at: <<https://www.universidadsi.es/enis-y-la-conexion-de-los-mundos-academico-y-administrativo-para-hablar-de-movilidad-estudiantil/>>.

**Type of production:** Popular science article

**Corresponding author:** No

- 11** Borràs; Llanes. Millora la nostra competència lectora i control del vocabulari en anglès després de participar en una estada a l'estranger?. OASIS Database. 15/08/2022. Available on-line at: <<https://oasis-database.org/concern/summaries/m326m2478?locale=en>>.

**Type of production:** Popular science article

**Corresponding author:** Yes

- 12** Borràs; Llanes. Do international stays tip the scale for L2 learning? Traditional SA vs. ELFSA. OASIS Database. 12/08/2022. Available on-line at: <<https://oasis-database.org/concern/summaries/70795825k?locale=en>>.

**Type of production:** Popular science article

**Corresponding author:** Yes

- 13** Köylü; Borràs. Studying Abroad under the ERASMUS Scheme: What ELF and EMI tell us about intercultural competence development. "Critical Perspectives of ELF, Translanguaging and Interculturality: the Socio-political, Ideological, and Pedagogical implications in Higher Education. Routledge, 10/2024.

**Type of production:** Book chapter

**Format:** Book

**Corresponding author:** No

- 14** Borràs; Llanes; Prieto-Botana. Productive vocabulary development as a result of a short-term study abroad experience in Costa Rica. Current perspectives on Spanish lexical development. De Gruyter Mouton, 08/10/2023. ISBN 9783110730418

**Type of production:** Book chapter

**Format:** Book

**Corresponding author:** Yes

**Impact source:** SPI

**Category:** Language and Linguistics

**Impact index in year of publication:** 7

- 15** Judith Borràs; Sonia López Serrano. 'How can I correct what I don't know?': Exploring low-level EFL learners' incorporation and perceptions of written metalinguistic explanations. New Approaches to the Investigation of Language Teaching and Literature. IGI Global, 08/04/2023. Available on-line at: <<https://doi.org/10.4018/978-1-6684-6020-7.ch004>>. ISBN 9781668460207

**Type of production:** Book chapter

**Format:** Book

**Corresponding author:** Yes

**Impact source:** SPI

**Impact index in year of publication:** 6



- 16** Arnó; Aguilar; Borràs; Mancho-Barés; Moncada; Dietmar. Multilingual academic and professional communication in a networked world. Proceedings of AELFE-TAPP 2021 (19th AELFE Conference, 2nd TAPP Conference). Universitat Politècnica de Catalunya. ISBN: 978-84-9880-943-5, 08/07/2021. Available on-line at: <<https://upcommons.upc.edu/handle/2117/348410>>.  
**Type of production:** Scientific edition **Format:** Scientific and technical document or report  
**Corresponding author:** No
- 17** Tishenina; Dangeni; Sipahioglu; Fit; Koç; Borràs; Apsite-Berina; Ozkan Erciyas; Eryılmaz. Mapping Effective Approaches to Support International Students' Social and Cultural Integration in Host Countries. ENIS Policy Brief. COST: European Cooperation in Science and Technology, 10/09/2024. Available on-line at: <<https://doi.org/10.13140/RG.2.2.11387.90403>>.  
**Type of production:** Scientific-technical report **Format:** Scientific and technical document or report  
**Corresponding author:** No
- 18** Sipahioglu; Köylü; Bulut Sahin; Apsite-Berina; Borràs; Dangeni; Hatipaglu; Önder Özdemir. Integrating non-European students into local communities. ENIS Policy Brief. COST: European Cooperation in Science and Technology, 27/06/2023. Available on-line at: <<https://doi.org/10.13140/RG.2.2.11387.90403>>.  
**Type of production:** Scientific-technical report **Format:** Scientific and technical document or report  
**Corresponding author:** No

### Works submitted to national or international conferences

- 1** **Title of the work:** Language practices and intercultural experiences of transnational mobile students  
**Name of the conference:** rall : Residence abroad and language learning: Where are we now?  
**Corresponding author:** No  
**City of event:** Nice, France  
**Date of event:** 05/10/2023  
**End date:** 06/10/2023  
**Organising entity:** Univeristé Côte d'Azur  
Paolo Ruspini; Judith Borràs; Zeynep Köylü.
- 2** **Title of the work:** meta-analysis of study abroad's effect on L2 vocabulary development  
**Name of the conference:** rall : Residence abroad and language learning: Where are we now?  
**Corresponding author:** Yes  
**City of event:** Nice, France  
**Date of event:** 05/10/2023  
**End date:** 06/10/2023  
**Organising entity:** Univeristé Côte d'Azur  
Judith Borràs; Emre Güvendir.
- 3** **Title of the work:** Colloquium: El ciclo vital de los estudiantes internacionales. Elementos, indicadores y variables clave desde la mirada de la orientación  
**Name of the conference:** III Congreso Internacional de Orientación Universitaria  
**Corresponding author:** No  
**City of event:** Madrid, Community of Madrid, Spain  
**Date of event:** 06/09/2023  
**End date:** 08/09/2023  
**Organising entity:** Universidad Nacional de Educación a Distancia **Type of entity:** University  
1; Robert Valls Figuera; Mercedes Torrado Fonseca; Lidia Daza; Judith Borràs; Zain Abdin; Mete Sipahioglu.



- 4** **Title of the work:** The Role of English as a Lingua Franca in Intercultural Competence Development  
**Name of the conference:** 20th AILA World Anniversary Congress  
**Corresponding author:** Yes  
**City of event:** Lyon, France  
**Date of event:** 17/07/2023  
**End date:** 21/07/2023  
**Organising entity:** AILA: International Association of Applied Linguistics  
Judith Borràs.
- 5** **Title of the work:** It is useless to have a mistake indicated without knowing the reason why it is wrong": Examining students' preferences towards WCF  
**Name of the conference:** 1st International Conference on Written Corrective Feedback in L1 and L2  
**Corresponding author:** Yes  
**City of event:** Vic, Catalonia, Spain  
**Date of event:** 14/04/2023  
**End date:** 15/04/2023  
**Organising entity:** GLOSSA Research Group  
Sonia López Serrano; Judith Borràs.
- 6** **Title of the work:** The impact of COVID-19 on the social and cultural Integration of International students  
**Name of the conference:** Conference of ENIS 'European Network on International Student Mobility: Connecting Research and Practice'  
**Corresponding author:** Yes  
**City of event:** Tartu, Estonia  
**Date of event:** 06/10/2022  
**End date:** 07/10/2022  
**Organising entity:** ENIS COST ACTION  
Judith Borràs; Suvi Jokila.
- 7** **Title of the work:** Overcoming Linguistic, Social, and Cultural Barriers Abroad: The Case of ELFSA  
**Name of the conference:** Invited talk: Enis WG3  
**Corresponding author:** Yes  
**City of event:** Online,  
**Date of event:** 25/07/2022  
**End date:** 25/07/2022  
**Organising entity:** ENIS COST ACTION  
Judith Borràs; Zeynep Köylü.
- 8** **Title of the work:** Intercultural Competence for Better Learning Outcomes in the Sojourn  
**Name of the conference:** TESOL International Conference  
**Corresponding author:** No  
**City of event:** Pittsburgh, United States of America  
**Date of event:** 23/03/2022  
**End date:** 26/03/2022  
**Organising entity:** TESOL  
Zeynep Köylü; Judith Borràs.
- 9** **Title of the work:** Overcoming linguistic, pragmatic, and cross-cultural failures in study abroad  
**Name of the conference:** TESOL International Conference  
**Corresponding author:** Yes



**City of event:** Pittsburgh, United States of America  
**Date of event:** 23/03/2022  
**End date:** 26/03/2022  
**Organising entity:** TESOL  
Judith Borràs; Zeynep Köylü.

- 10** **Title of the work:** "I came as a visitor, but I stayed": Changes in learners' intercultural awareness as a result of an ELFSA experience  
**Name of the conference:** Enrich2021: First international conference for ELF-Aware practices for inclusive multilingual classrooms  
**Corresponding author:** Yes  
**City of event:** Athens, Greece  
**Date of event:** 03/12/2021  
**End date:** 05/12/2021  
**Organising entity:** Enrich project  
Judith Borràs; Zeynep Köylü.
- 11** **Title of the work:** Is learning context important when learning a second language? A comparison of studying abroad in an ELF country to an Anglophone one  
**Name of the conference:** Multilingual Learning: Policies and Practices  
**Corresponding author:** Yes  
**City of event:** Krakov, Poland  
**Date of event:** 02/12/2021  
**End date:** 03/12/2021  
**Organising entity:** MultiLingNet: Scholars investigating multilingualism  
**Type of entity:** Associations and Groups  
Judith Borràs.
- 12** **Title of the work:** Overcoming linguistic, pragmatic and other failures in SA  
**Name of the conference:** Epicamp: Mobility, migration, and multilingualism  
**Corresponding author:** No  
**City of event:** Online,  
**Date of event:** 16/10/2021  
**End date:** 16/10/2021  
**Organising entity:** Epicur: European University  
Zeynep Köylü; Judith Borràs; Sybille Heinzmann; Angeliki Kiapekaki.
- 13** **Title of the work:** Do participants' L2 reading skills, vocabulary and proficiency level improve after undertaking a SA experience in an ELF country?  
**Name of the conference:** AILA World congress  
**City of event:** Groningen, Holland  
**Date of event:** 15/08/2021  
**End date:** 20/08/2021  
**Organising entity:** International Association of Applied Linguistics
- 14** **Title of the work:** The role of learning context and individual differences when performing different study abroad experiences  
**Name of the conference:** AILA World congress  
**City of event:** Groningen, Holland  
**Date of event:** 15/08/2021  
**End date:** 20/08/2021



**Organising entity:** International Association of Applied Linguistics

- 15 Title of the work:** The impact of different international study abroad experiences on L2 reading, vocabulary, and general proficiency”  
**Name of the conference:** AELFE-TAPP  
**City of event:** Vilanova i la Geltrú, Catalonia, Spain  
**Date of event:** 07/07/2021  
**End date:** 09/07/2021  
**Organising entity:** Asociación Europea de Lenguas para fines específicos
- 16 Title of the work:** Providing written corrective feedback in a digital environment:How do low-level ESP learners use and perceive metalinguistic explanations?  
**Name of the conference:** XIX Jornadas de Redes de Investigación en Docencia Universitaria- REDES 2021 IV Workshop Internacional de Innovación en Enseñanza Superior y TIC- INNOVAESTIC 2021  
**City of event:** Valencian Community, Spain  
**Date of event:** 10/06/2021  
**End date:** 16/06/2021  
**Organising entity:** Universitat d'Alacant  
**City organizing entity:** Spain
- 17 Title of the work:** Metalinguistic written corrective feedback and second versions: An exploration of feedback appropriation and students’ perspectives  
**Name of the conference:** L2 writing research seminar  
**City of event:** Region of Murcia, Spain  
**Date of event:** 20/05/2021  
**End date:** 22/05/2021  
**Organising entity:** Universidad de Murcia                      **Type of entity:** University
- 18 Title of the work:** Study Abroad in an ELF context: Does it compare to studying in an Anglophone country?  
**Name of the conference:** American Association for Applied Linguistics 2021 Virtual Conference  
**City of event:** Online,  
**Date of event:** 20/03/2021  
**End date:** 23/03/2021  
**Organising entity:** American Association for Applied Linguistic
- 19 Title of the work:** Do words come easy? L2 vocabulary development as a result of a SA experience  
**Name of the conference:** BAAL Vocabulary SIG 2019  
**City of event:** Manchester, United Kingdom  
**Date of event:** 25/04/2019  
**End date:** 26/04/2019  
**Organising entity:** British association of Applied linguistics
- 20 Title of the work:** Insights about a short SA experience: Self-perceptions on L2 reading, vocabulary and host families  
**Name of the conference:** AESLA XXXVII  
**City of event:** Valladolid, Spain  
**Date of event:** 27/03/2019  
**End date:** 29/03/2019  
**Organising entity:** ASOCIACION ESPAÑOLA DE LINGUISTICA APLICADA



- 21 Title of the work:** L2 reading and vocabulary development after a short Study Abroad experience"  
**Name of the conference:** AESLA XXXVII  
**Corresponding author:** Yes  
**City of event:** Valladolid, Spain  
**Date of event:** 27/03/2019  
**End date:** 29/03/2019  
**Organising entity:** ASOCIACION ESPAÑOLA DE LINGUISTICA APLICADA
- 22 Title of the work:** Reading skills and vocabulary development as a result of a study abroad experience  
**Name of the conference:** Research(ing) Cultures in Applied Linguistics. AILA-Europe Junior Researcher Meeting  
**City of event:** Essen, Germany  
**Date of event:** 10/09/2018  
**End date:** 11/09/2018  
**Organising entity:** International Association of Applied Linguistics

### Science Outreach activities

- 1 Title of the work:** Women in Science: Challenges and hopes  
**Name of the event:** Organisation of a roundtable & podcast  
**Type of event:** Media interviews  
**Corresponding author:** Yes  
**City of event:** Online,  
**Date of event:** 26/02/2024  
**Organising entity:** Enis Cost Action  
Available on-line at:  
<<https://podcasters.spotify.com/pod/show/enis-network/episodes/ENIS-Women-in-Science-e2ga2c1>>.
- 2 Title of the work:** Studying abroad and L2 development in an international environment  
**Name of the event:** Podcast to share academic findings  
**Type of event:** Media interviews  
**Corresponding author:** Yes  
**City of event:** Online,  
**Date of event:** 10/07/2023  
**Organising entity:** Enis Cost Action  
Available on-line at: <<https://podcasters.spotify.com/pod/show/enis-network/episodes/Studying-abroad-and-L2-development-in-an-intercultural-environment-e26p4jm>>.
- 3 Title of the work:** International mobility and SLA: Research methods and findings  
**Name of the event:** Research Seminar (Invited Talk)  
**Type of event:** Conferences given  
**Corresponding author:** Yes  
**City of event:** Bellaterra, Catalonia, Spain  
**Date of event:** 07/11/2022  
**Organising entity:** Universitat Autònoma de Barcelona  
**Type of entity:** University  
Judith Borràs.





- 4** **Title of the work:** "Written corrective feedback for low-level students: Fostering understanding and motivation  
**Name of the event:** WCF Seminar  
**Type of event:** Seminar  
**Corresponding author:** Yes  
**City of event:** Barcelona, Catalonia, Spain  
**Date of event:** 01/06/2021  
**Organising entity:** "FeedXTrad: la retroalimentació formativa en la pràctica docent del Grau en Traducció i Interpretació" **Type of entity:** University Research Institute  
**City organizing entity:** Barcelona, Catalonia, Spain  
Judith Borràs 1; Sonia López Serrano.
- 5** **Title of the work:** L2 reading and vocabulary development as a result of a Study Abroad experience  
**Name of the event:** Invited talk  
**Type of event:** Conferences given  
**City of event:** Morgantown, United States of America  
**Date of event:** 04/2020  
**Organising entity:** West Virginia University

## R&D management and participation in scientific committees

### Scientific, technical and/or assessment committees

- 1** **Committee title:** Social Media Manager  
**Affiliation entity:** Action CA20115 - COST  
**Start-End date:** 10/01/2021 - 04/10/2025
- 2** **Committee title:** Abstract Reviewer and coverage of the conference (European Network on International Student Mobility: Connecting Research and Practice)  
**City:** Tbilisi, Georgia  
**Affiliation entity:** ENIS Cost Action  
**Start-End date:** 02/09/2023 - 22/05/2024
- 3** **Committee title:** IVEC: International Virtual Exchange Conference (Abstract reviewer)  
**Affiliation entity:** IVEC Organisation  
**End date:** 06/04/2023
- 4** **Committee title:** Community Manager  
**Affiliation entity:** AELFE-TAPP 2021 International Conference  
**City affiliation entity:** Vilanova i la Geltrú, Catalonia, Spain  
**Start-End date:** 01/02/2020 - 30/07/2021
- 5** **Committee title:** Community Manager  
**Affiliation entity:** Cercle de Lingüística Aplicada  
**City affiliation entity:** Lleida, Catalonia, Spain  
**Start-End date:** 01/02/2018 - 30/04/2021



- 6** **Committee title:** IGI Global Book Chapter Peer Reviews (Book chapter reviewer)  
**Affiliation entity:** IGI Global Editorial
- 7** **Committee title:** International review of applied linguistics in language teaching (Scientific paper reviewer)  
**Affiliation entity:** Walter de Gruyter, Berlin / New York
- 8** **Committee title:** Journal of intercultural communication research (Scientific paper reviewer)  
**Affiliation entity:** Taylor & Francis Online
- 9** **Committee title:** Journal of intercultural communication research (Scientific paper reviewer)  
**Affiliation entity:** Taylor & Francis Online
- 10** **Committee title:** Language learning (Scientific paper reviewer)  
**Affiliation entity:** Wiley Online Library
- 11** **Committee title:** Psychology research and behavior management (Scientific paper reviewer)  
**Affiliation entity:** Taylor & Francis Online
- 12** **Committee title:** Study Abroad Research in Second Language Acquisition and International Education (Abstract reviewer)  
**Affiliation entity:** John Benjamins Publishing Company
- 13** **Committee title:** The modern language journal (Scientific paper reviewer)  
**Affiliation entity:** Wiley Online Library
- 14** **Committee title:** Vocabulary Learning in the Wild (Book chapter reviewer)  
**Affiliation entity:** Springer

## Organization of R&D activities

- 1** **Title of the activity:** 2nd ENIS Summer School: Opportunities and challenges in ISM research and practice  
**Type of activity:** Conference + workshop  
**Convening entity:** ENIS COST ACTION  
**Type of participation:** Organiser  
**Start-End date:** 05/09/2024 - 06/09/2024  
**Geographical area:** European Union  
**Duration:** 2 days
- 2** **Title of the activity:** 1st ENIS Summer School: Connecting Research and Practice on International Student Mobility: Virtual Summer School Connecting ECRs in the field  
**Type of activity:** Conference + workshop  
**Convening entity:** ENIS COST ACTION  
**Type of participation:** Organiser  
**Start-End date:** 31/08/2023 - 01/09/2023  
**Geographical area:** European Union  
**Duration:** 2 days
- 3** **Title of the activity:** AELFE-TAPP 2021 Proceedings  
**Type of activity:** Editor  
**Convening entity:** Asociación Europea de Lenguas para Fines Específicos



**Start-End date:** 01/02/2018 - 09/07/2021

- 4 Title of the activity:** AELFE-TAPP 2021 conference  
**Type of activity:** Organizing team  
**Convening entity:** Asociación Europea de Lenguas para Fines Específicos  
**Type of participation:** Organiser  
**Start-End date:** 01/02/2018 - 09/07/2021

## Other achievements

### Stays in public or private R&D centres

- 1 Entity:** The University of Applied Sciences and Arts Northwestern Switzerland  
**Type of entity:** University  
**City of entity:** Basel, Switzerland  
**Start-End date:** 01/05/2023 - 07/05/2023  
**Duration:** 7 days  
**Funding entity:** Enis COST Action  
**Goals of the stay:** Short Term Research Stay
- 2 Entity:** West Virginia University  
**City of entity:** Morgantown, United States of America  
**Start-End date:** 08/01/2020 - 08/04/2020  
**Duration:** 3 months  
**Goals of the stay:** Doctorate
- 3 Entity:** University of Southampton  
**Type of entity:** University  
**City of entity:** Southampton, United Kingdom  
**Start-End date:** 13/10/2018 - 24/12/2018  
**Duration:** 3 months  
**Goals of the stay:** Doctorate
- 4 Entity:** Centre College  
**City of entity:** Danville, United States of America  
**Start-End date:** 20/01/2014 - 17/06/2014  
**Duration:** 6 months  
**Goals of the stay:** Undergraduate

### Obtained grants and scholarships

- 1 Name of the grant:** Solidarity Award  
**Aims:** Post-doctoral  
**Awarding entity:** AILA: International Association of Applied Linguistics  
**Conferral date:** 17/07/2023  
**End date:** 21/07/2023  
**Entity where activity was carried out:** Lyon (France)
- 2 Name of the grant:** Ajuts per a personal en formació UdL, Jade Plus i F.B., La Caixa, modalitat promoció a la recerca  
**Aims:** Pre-doctoral  
**Awarding entity:** Universitat de Lleida  
**Type of entity:** University  
**Conferral date:** 01/12/2017



**End date:** 01/12/2020

**Entity where activity was carried out:** Universitat de Lleida

**3 Name of the grant:** AJUTS PER A ESTADES EN ALTRES CENTRES PER DESENVOLUPAR TASQUES DE RECERCA

**Aims:** Conduct a research stay

**Awarding entity:** Universitat de Lleida

**Type of entity:** University

**Entity where activity was carried out:** West Virginia University

**4 Name of the grant:** COST: European Cooperation in Science and Technology (CA15130) - Short Term Scientific Mission (STSM)

**Aims:** Conduct a research stay

**Awarding entity:** Cost: European Cooperation in Science and Technology (CA15130)

**Entity where activity was carried out:** University of Southampton

### Prizes, mentions and distinctions

**1 Description:** Solidarity Award: Granted to individuals who are the future of our profession and will be the leaders in Applied Linguistics in their countries

**Awarding entity:** AILA: International Association of Applied Linguistics

**Conferral date:** 17/07/2023

**2 Description:** Extraordinary award for best doctoral dissertation in the languages and linguistics field

**Awarding entity:** Universitat de Lleida

**Type of entity:** University

**City awarding entity:** Lleida, Catalonia, Spain

**Conferral date:** 25/11/2022

**3 Description:** Profesor Ayudante Doctor

**Awarding entity:** Agencia Nacional de Evaluación de la Calidad y Acreditación

**Type of entity:** ANECA

**City awarding entity:** Spain

**Conferral date:** 08/11/2022

**4 Description:** Professor lector

**Awarding entity:** AGENCIA PER A LA QUALITAT DEL SISTEMA UNIVERSITARI DE CATALUNYA

**City awarding entity:** Catalonia, Spain

**Conferral date:** 30/09/2022

**5 Description:** Winner of the semifinal "3-minute thesis competition"

**Awarding entity:** Campus Iberus

**Conferral date:** 10/2020

**6 Description:** Winner of the semifinal "4-minute thesis competition"

**Awarding entity:** Fundació Catalana per a la Recerca i Innovació

**Type of entity:** Foundation

**Conferral date:** 05/2019

**7 Description:** Best humanities flash talk at JIPI: Jornada d'Investigadors Predoctorals Interdisciplinària

**Awarding entity:** Universitat de Barcelona

**Type of entity:** University

**Conferral date:** 02/2018