

Curriculum Vitae, April 2024

Enric Llurda

Full Professor

Dept. d'Anglès i Lingüística

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1. Personal Information

Place of Birth: Lleida (Catalonia, Spain)

Citizenship: Spanish

Date of Birth: May 16th 1965

2. Education

University degrees

- 2003 PhD - Universitat de Lleida, Spain
Dissertation title: *The professional skills and beliefs of non-native speakers in English language teaching.*
Supervisors: Dr. Tracey M. Derwing (U. of Alberta),
Dr. Angel Huguet (U. of Lleida)
- 2002 MA in English Philology
Universitat Autònoma de Barcelona, Spain
- 1998 MA in Linguistics
SUNY at Stony Brook, NY, USA
- 1990 Bachelor degree in English
Universitat de Barcelona
- 1985 Bachelor degree in primary school teaching
Universitat Autònoma de Barcelona

3. Work Experience

2017-current

Full professor at the Universitat de Lleida.

2008-2017

Tenured position at the Universitat de Lleida. Category: *Titular de Universidad*

Courses taught:

Business English I & II; Second Language Acquisition; Introduction to Linguistics; Multilingual and Intercultural Education; Intercultural communication; Applied Linguistics; English as a global language; Introduction to Research

Administration responsibilities:

2013-current Head of the Department of English and Linguistics.
2014 Member of the University Senate
2008-2013 Coordinator of undergraduate program: English Studies

1995-2008

Tenured position at the Universitat de Lleida. Category: *Titular de Escuela Universitaria*

Courses taught:

Business English I & II; Second Language Acquisition; Introduction to Linguistics; The Teaching of English as a Foreign Language;

Administration responsibilities:

2007-2008 Coordinator of undergraduate program: English Studies.
2001-2007 Head of the Department of English and Linguistics.
2004-2005 Member of the University Senate.

1994-1995

Lecturer at the Universitat de Lleida.

Courses taught: English I & II; Business English I.

1993-1994

Teaching Assistant at the Department of Hispanic Languages and Literature of the State University of New York at Stony Brook.

Course taught: Spanish 111

1992-1993, 1994-...

Lecturer at the Universitat de Lleida.

Courses taught: English I & II; Business English I.

1990-1992

Lecturer at the Universitat de Barcelona.

Courses taught: General English I & II; Business English I.

1989-1990

Catalan language specialist, hired by the *Consorti de Normalització Lingüística*.

1986-89

Part-time Teacher of Catalan as a Second Language, hired by the Council of Lleida and the *Generalitat de Catalunya*.

1985-86

Primary school Teacher of English and Catalan. *Colegio Terraferma*, Lleida

Doctoral dissertations supervised to completion

2024 “Ideologies and attitudes towards native-speakerism and English as a Lingua Franca in Higher Education”, by Júlia Calvet-Terré.

2024 “A posthumanist perspective on English as the language of internationalization in a local Japanese city with an international university”, by Ryo Mizukura.

2019 “A Mixed Methods Approach to Identity, Investment, and Language Learning in Study Abroad: The Case of Erasmus Students in Finland, Romania, and Catalonia”, by Vasilica Mocanu.

2012 “Usos i prestigi sociolingüístic entre l'alumnat d'ensenyament postobligatori de Catalunya” (*“Uses and sociolinguistic prestige among students of post-obligatory secondary education in Catalonia”*) by David Guiu.

2011 “A Mixed-Methods Approach to the Analysis of Chicano/a Identity: Discourses on Language, Literature and the Border”, by Alana Jackson.

Member of PhD thesis assessment committees

2023 – Héctor Álvarez, McGill University

2022 – Erik Fritz, Universitat de Lleida

2021 – Nattida Pattaraworatum, University of Southampton

2020 – Judith Borràs, Universitat de Lleida

2017 – David Soler, Blanquerna – Universitat Ramon Llull

2016 – Sonia Moran-Panero, University of Southampton

2015 – Leonardo Veliz, Deakin University

2014 – Lidia Gallego-Balsà, Universitat de Lleida

2014 – Thi Thanh Huong Nguyen, Monash University

2013 – Hai-Ha Vu, Monash University

2013 - Danyal Oztas Tum, Institute of Education

2012 – Le Thi Thu Huyen, Monash University

2011 – Xavier Martin-Rubió, Universitat de Lleida

2009 – Li-Yi Wang, Deakin University

2008 – Iris Liou, Deakin University

Doctoral dissertations under supervision

“Multilingüismo en la ONU. Análisis del uso del español” by Esther Montalvo.
Expected date of completion: September 2024.

“Aproximación a la competencia intercultural en la enseñanza / aprendizaje del español y del alemán como lenguas extranjeras: el caso de los profesores y estudiantes de lenguas extranjeras de la Educación Secundaria en Camerún” by Pascaline Linda Ngameni Nebouet. Expected date of completion: September 2024.

“Understanding the development and evolution of language ideologies within the university context from an ELF perspective” by Alfonso Sa Terriza. Expected date of completion: December 2027.

MA thesis supervised

2018 “Percepciones sobre el bilingüismo y el aprendizaje de lenguas extranjeras en una escuela secundaria media noruega con alumnos de octavo grado” (*Perceptions towards bilingualism and foreign language learning in a Norwegian secondary school with eight-grade students*), by Alejandra Muñoz.

2017 “Docentes nativos y no nativos de español como lengua extranjera. Una aproximación al debate desde Carolina del Sur” (*Native and non native teachers of Spanish as a foreign language. An approach to the debate from South Carolina*), by Miguel García Fernández.

2016 “Impacto de las actitudes lingüísticas sobre la competencia lingüística: el caso de los inmigrantes cameruneses en Lleida” (*Impact of language attitudes on linguistic competence: The case of immigrants from Cameroon in Lleida*), by Pascaline Ngameni.

2015 “Uso del inglés en la comunicación diplomática escrita oficial: el caso de Croacia” (*Use of English in written official diplomatic communication: the case of Croatia*), by Esther Montalvo.

2014 “El català a la Universitat de Lleida: un obstacle a l’ experiència acadèmica o una oportunitat de millora per a l’ estudiantat de mobilitat” (*Catalan at University of Lleida: an obstacle to the academic experience or an improvement opportunity for mobility students*), by Rosa París.

2013 “El llenguatge jurídic català. La formació com a clau de la millora.” (*Legal Catalan. Training as a key to its improvement*”), by Neus Ruiz.

2012 “Ensenyar llengua (comprensió i expressió escrita) a través de la metodologia de l’ educació lenta.” (*Teaching language (reading and writing) through the method of slow education*”), by M. Antònia Aldabó.

2011 “Actitudes, usos y percepciones lingüísticas en el trapecio amazónico” (*Language attitudes, uses and perceptions in the Amazon trapeze*”), by Hugo Bejarano Garzón.

2010 “El professorat d’ anglès no nadiu: professional competent o etern aprenent?” (*Non-native English teachers: Competent professionals or perennial learners?*”), by Maria Teresa Fernández

2009 “A case of child trilingualism: an analysis of competence in Catalan, Spanish and English”, by Rosa Martínez.

Postgraduate courses taught

- Intercultural Communication, 2011-2024
- Multilingual and Intercultural Education, 2008-2011, 2015-2019
- Introduction to scientific research, 2013-2015

- Module on ‘The politics of English as an international language’, 2010-2012
- Module on ‘Research methods in ELT’, 2010-2012
- The teaching of English as a Foreign Language, 2004-2009
- English for Research Purposes, 2003-2004
- Young learners’ second language acquisition, 1998-1999
- Theories of second language acquisition, 1996-1999
- English for Specific Purposes, 1996-1997

Seminars and teaching experiences elsewhere

- *Going beyond native-speakerism in language teaching.* Talk delivered at University of Vienna. 21 May 2023.
- *What all non-native teachers should know and were never told.* Talk at Università degli Studi di Verona (Italy), 13 April 2023 / Universidad de Salamanca, 21 April 2023.
- *Native-speakerism in language teaching and beyond.* MA seminar at Universidad Autónoma de Madrid. 7 February 2023.
- *Contrasting views towards English of EMI and ESP instructors in Higher Education.* PhD seminar at Universidad de Málaga. 24 November 2021.
- *ESP & EMI at an Expanding Circle University: Innovation through translanguaging and ELF perspective.* MA Seminar at Universidad de Málaga. 23 November 2021.
- *English as a global language.* Online talk. Universidad de Antioquia, Colombia, 1 December 2020.
- *Globalisation meets English language teaching: The implications of teaching a global lingua franca.* Online talk. Universidad de Málaga, 5 November 2020.
- *Evaluating the impact of translanguaging in an ESP subject at university: a mixed methods approach.* (with J.M. Cots, L. Gallego-Balsà and A. Llanes). Online seminar for the research network on Plurilingual Education EDUPLUS. 18 September 2020.
- *The use of English as a global language.* Joan Oró High School, Lleida, 6 May 2019
- Visiting scholar at Oulu University of Applied Sciences, Oulu, Finland. One week 2018.
- Visiting scholar at The American College of Greece, Athens, Greece. One week 2016.
- Visiting scholar at University of Auckland, Auckland, New Zealand. One week. November 2015.
- Visiting scholar at Bogazici University, Istanbul, Turkey. One week. April 2015.
- Visiting scholar at Saga University, Saga, Japan. One week. September-October 2014.

- Visiting scholar at Bogazici University, Istanbul, Turkey. One week. April 2014.
- Visiting scholar at Lancaster University, UK. One week. March 2014.
- *Non-native teachers, L2 users and World Englishes*. Seminar. University of Arizona, Phoenix, November 2013.
- *Rethinking linguistic competence in English*. 20-hour course offered to the Associació de Professors d'Anglès de Catalunya (Association of English Teachers of Catalonia). July 2012.
- *Nativeness and non-nativeness in second language research* (videoconference talk). Bogazici University, Istanbul (Turkey), June 2011.
- *Nativeness and non-nativeness in second language research*. 3-hour seminar. University of the Basque Country, Vitoria (Spain), November 2010.
- *Introduction to research methods in applied linguistics*. 4-hour seminar. University of Lleida, June 2010.
- *Multilingual intercultural teachers needed: New teachers for a new idea of English*. Seminar. Bogazici University, Istanbul (Turkey), May 2010.
- *A critical review of research on NNESTs*. Seminar. Monash University, Melbourne (Australia), October 2009.
- *Research Issues on NNESTs* (videoconference talk). Bogazici University, Istanbul (Turkey), May 2009.
- *NNEST-EVO 2009 SESSION: Networking Solutions for Professional Development* (Online seminar), Jan 12 – Feb 22, 2009.
- Visiting scholar at Cardiff University, UK. One week. October 2006.
- *Attitudes towards languages among Catalan high school students*, Cardiff University (UK), October 2006.
- *New trends in second language acquisition research*. Seminar. Hogskölen i Gävle (Sweden), September 2002.
- *Basic concepts of bilingualism*. 10-hour course. Summer Institute of the University of Lleida. Vielha, July 2000.
- *Language and culture in American contemporary cinema*. 10-hour course. Summer Institute of the University of Lleida. La Seu d'Urgell, July 1998.
- *Foreign language teaching: English, French and Spanish*. 10-hour course. Summer Institute of the University of Lleida. La Seu d'Urgell, July 1997.
- *The teaching of English as a Foreign Language*. 10-hour course. Summer Institute of the University of Lleida. La Seu d'Urgell, July 1996.

Courses, conferences and symposiums organized

- *International Symposium “Issues in English-medium instruction in Higher Education: Global competence, plurilingual competence and disciplinary literacies”*. Universitat de Lleida, 9-10 November 2023.
- *The 9th International Conference of English as a lingua franca, ELF9*. Universitat

de Lleida, 27-29 June 2016.

- *XXX Annual AESLA Conference* (Asociación Española de Lingüística Aplicada). University of Lleida, 19-21 April 2012.
- *Symposium Multilingual and International Universities: Policies and Practices*. University of Lleida, 11-12 November 2011.
- Conference: *33rd Annual TESOL-Spain Convention*. University of Lleida, 12-14 March 2010.
- Conference: *New Challenges in Foreign Language Education: Content and Language Integrated Learning (CLIL) and Intercultural Language Teaching*. University of Lleida, 18-20 October 2007.
- Conference: *7th International Conference of the Association for Language Awareness*. Universitat de Lleida, 19-21 July 2004.
- Conference: *Non-native Speaking Teachers in Foreign Language Teaching*. Universitat de Lleida, 15-17 November 2001.
- Conference: *22nd International Conference of AEDEAN (Asociación Española de Estudios Anglo-Norteamericanos)*. Universitat de Lleida, 17-19 December 1998.
- Symposium: *La Reflexió sobre la Llengua i la Comunicació a l'Educació Secundària Obligatòria* (Language and Communication Awareness in Secondary Education). Universitat de Lleida, 24-25 April 1998.
- Postgraduate program: *The Teaching of English to Young Learners*. Year 1998-1999.
- Postgraduate program: *Applied Linguistics in teaching and translation*. Years 1996-1999.

Other Professional Experience

- 2013-2019: Head of the Department of English and Linguistics
- 2014 and 2017: Member of the University of Lleida Senate (*Consell de Govern de la UdL*)
- 2014 - ...: Member of the Research Committee of the University of Lleida
- 2007-2013: President of the Junta de Personal Docent i Investigador
- 2007-2013: Coordinator of the Undergraduate Degree in English Studies
- 2001-2007: Head of the Department of English and Linguistics
- 1990-92: Vice-president of the cultural society *Ateneu Popular de Ponent*.

4. Participation in research projects

Title: ELFING – Development of language ideologies in the training of pre-service English Language Teachers from an ELF perspective (PID2022-137554NB-I00)

Funding agency: Ministerio de Ciencia e Innovación. Amount: 75,000 €

Duration: 1/9/2023 – 31/8/2026.

Leading researcher: Enric Llorca. Number of researchers: 4.

Title: Consolidated Research Group ‘Cercle de Lingüística Aplicada’. Reference: 2021SGR1295.

Funding agency: AGAUR – Generalitat de Catalunya. Amount: 40,000 €

Duration: 1/1/2022 – 30/6/2025.

Leading researcher: Maria Sabaté-Dalmau. Number of researchers: 20.

Title: Estudiantes de origen inmigrante en el sistema educativo: Hacia una valoración del plurilingüismo y la interculturalidad (Grup d’acció MIGRAPLUR-EBRO).

Funding agency: Campus Íberus de Excelencia Internacional (CEI) del Valle del Ebro.

Duration: 7/5/2021 – 6/5/2022.

Leading researcher: Maria Sabaté-Dalmau. Number of researchers: 12.

Title: LIDISELF – Development of disciplinary literacies in English as a lingua franca at university (PID2019-107451GB-I00)

Funding agency: Ministerio de Ciencia e Innovación. Amount: 49,489 €

Duration: 1/6/2020 – 31/5/2023.

Leading researcher: Enric Llurda and Guzman Mancho-Barés. Number of researchers: 9.

Title: Plurilingual Education (RED2018-102774-T).

Funding agency: Ministerio de Ciencia, Innovación y Universidades. Amount: 20,000 €

Duration: 1/1/2020 – 31/12/2021.

Leading researcher: Josep M. Cots.

Title: Consolidated Research Group ‘Cercle de Lingüística Aplicada’. Reference: 2017SGR-1522.

Funding agency: AGAUR – Generalitat de Catalunya. Amount: 38,400 €

Duration: 1/1/2017 – 31/12/2020.

Leading researcher: Enric Llurda. Number of researchers: 16

Title: PLURELF – Towards a plurilingual approach in teaching English as a lingua franca at university. Reference: FFI2015-67769-P (MINECO/FEDER)

Funding Agency: Ministerio de Economía y Competitividad. Amount: 47,432 €

Duration: 1/1/2016 – 31/12/2019

Leading researchers: Enric Llurda and Josep M. Cots. Number of researchers: 6

Title: #eMOVIX. Emigració juvenil, nous moviments socials i xarxes digitals: la Marea Granat i altres casos d’estudi transnacionals / *Youth emigration, new social movements and digital networks: Maroon wave and other transnational case studies.*

Funding agency: RecerCaixa. Amount: 77,262 €

Duration: 1/3/2015 – 28/2/2017

Leading researcher: Carles Feixa. Number of researchers: 26.

Title: Consolidated Research Group ‘Cercle de Lingüística Aplicada’. Reference: 2014-SGR-1061.

Funding agency: AGAUR – Generalitat de Catalunya. Amount: 36,000.

Duration: 1/1/2014 – 30/4/2017.

Leading researcher: Enric Llurda. Number of researchers: 15

Title: Bilingualism, globalization, non-native speaker English teachers, and the media: the case of Latin America

Funding Agency: Universidad de Antioquia, Colombia

Duration: 1/12/2013 – 30/6/2016

Leading researcher: Adriana González. Number of researchers: 3

Title: Interculturalidad, ciudadanía europea e inglés como lingua franca: entre las políticas y las prácticas en los programas de movilidad internacional universitaria / *Interculturality, European citizenship and English as a lingua franca: between policies and practices in higher education mobility programmes*. Reference: FFI2012-35834.

Funding agency: Ministerio de Economía y Competitividad. Amount: 51,480 €

Duration: 1/1/2013 – 31/12/2015

Leading researcher: Josep M. Cots. Number of researchers: 10

Title: Dissemination and adaptation of the ABC's of cultural understanding and communication (Programa Atlantis 56403-DE-2009-USAPOM).

Funding agency: UNER - European Union

Duration: 25/8/2009 – 24/8/2013.

Leading researcher: Claudia Finkbeiner. Number of researchers: 12

Title: Internacionalización y multilingüismo en universidades en contextos bilingües: Catalunya, País Vasco y Gales / *Internationalisation and multilingualism at universities in bilingual contexts: Catalonia, Basque Country and Wales* (FFI2008-00585/FILO)

Funding agency: Ministerio de Educación y Ciencia. Amount: 88,330 €

Duration: 1/1/2009 -30/6/2012

Leading researcher: Josep M. Cots. Number of researchers: 7

Title: Competencia intercultural y representaciones sobre las lenguas en la enseñanza secundaria obligatoria: una propuesta de intervención didáctica / *Intercultural competence and representations about languages in secondary education: a teaching proposal* (SEJ2004-06723-C02-02/EDUC)

Funding agency: Ministerio de Educación y Cultura. Amount: 22,000 €

Duration: 13/12/2004 -12/12/2007

Leading researcher: Josep M. Cots. Number of researchers: 7

5. Publications

Books

- Armengol, L.; J. M. Cots; E. Llurda & G. Mancho-Barés (eds.) (2013) *Universitats Internacionals i Plurilingües? Entre les polítiques i les pràctiques a les universitats de Catalunya*. Lleida: Edicions i Publicacions de la Universitat de Lleida.
- Cots, J. M.; A. Ibarra; M. Irún; D. Lasagabaster; E. Llurda & J. M. Sierra (2010) *Plurilingüismo e Interculturalidad en la Escuela. Reflexiones y propuestas didácticas*. Barcelona: ICE-Horsori.
- Cots, J. M.; L. Armengol; E. Arnó; M. Irún & E. Llurda (2007) *La consciencia lingüística en la enseñanza de lenguas*. Barcelona: Graó.
- Llurda, E. (ed) (2005) *Non-native Language Teachers. Perceptions, challenges and*

contributions to the profession. New York: Springer [Translated into Arabic and published by King Saud University Press, 2012].

- Gallardo, P. & E. Llurda (eds.) (2000) *Proceedings of the 22nd International Conference of AEDEAN (Asociación Española de Estudios Anglo-Norteamericanos)*. Lleida: Publicacions de la Universitat de Lleida.

Articles in Refereed Journals

- Llurda, E. & V. Mocanu (2024) English in Spain: Education, attitudes and native-speakersim. *World Englishes*. DOI: 10.1111/weng.12651
- Llurda, E. & J. Calvet-Terré (2024) Native-speakerism and non-native second language teachers: A research agenda. *Language Teaching* 57(2): 229-245. DOI: 10.1017/S0261444822000271.
- Calvet-Terré, J. & E. Llurda (2023) Ideologies and attitudes of Spanish pre-service teachers on ELF. *Journal of English as a Lingua Franca* 12 (1): 91-116. DOI: 10.1515/jelf-2023-2004.
- Llurda, E. (2022) On speakers and users: A rejoinder to ‘Theorizing the speaker and speakerness in applied linguistics and sociolinguistics’. *Journal of Applied Linguistics and Professional Practice* 16 (2): 246-251.
- Llurda, E. & J. M. Cots (2020) PLURELF: A project implementing plurilingualism and English as a Lingua Franca in English language teaching at university. *Status Quaestionis. Language, text, culture* 19: 259-276.
- Llurda, E. (2020) Aprendre anglès per a parlar amb el món: Reflexions al voltant de l’ensenyament de l’anglès com a llengua franca global. *Caplletra* 68: 199-217.
- Llurda, E. (2018) Review on Medgyes, P. ‘The Non-Native Teacher’. *ELT Journal* 72 (3): 342-344.
- Llurda, E., L. Gallego-Balsà, C. Barahona & X. Martin-Rubió (2016) Erasmus student mobility and the construction of European citizenship. *Language Learning Journal* 44, 3: 323-346.
- Llurda, E. (2015). The value of ELF in the Expanding Circle. *Journal of College of World Englishes*, 18: 19-26.
- Cots, J.M.; E. Llurda & P. Garrett (2014) Language policies and practices in the internationalisation of higher education on the European margins. *Journal of Multilingual and Multicultural Development* 35, 4: 311-317. DOI: 10.1080/01434632.2013.874430
- Llurda, E., Cots, J. M. & L. Armengol (2014) Administrative staff in the spotlight: Views on multilingualism and internationalisation. *Journal of Multilingual and Multicultural Development* 35, 4: 376-391. DOI: 10.1080/01434632.2013.874435
- Llurda, E. (2013) Review on Doiz, A., D. Lasagabaster & J.M. Sierra (eds.) ‘English-Medium Instruction at Universities. Global Challenges’. *ELT Journal* 67 (4): 497-500.
- Mancho-Barés, G. & E. Llurda (2013) Internationalization of Business English communication at university: a three-fold needs analysis. *Ibérica* 26: 153-172.

- Llurda, E. (2013) Practicum Supervisors' Insights Regarding Non-Native Teachers in Training. *Indonesian Journal of English Language Teaching* 9 (1): 66-89.
- Llurda, E. (2010) Review on Andrews, S. 'Teacher Language Awareness'. *Language Awareness* 19: 323-326.
- Llurda, E. & D. Lasagabaster (2010) An Analysis of factors affecting teachers' beliefs about interculturalism. *International Journal of Applied Linguistics* 20: 327-353.
- Moussu, L. & E. Llurda (2008) Non-native English-speaking English language teachers: History and research. *Language Teaching* 41: 315-348.
- Llurda, E. (2007) The representation of EFL teachers' views on the role of English as a Lingua Franca. *VIAL-Vigo International Journal of Applied Linguistics* 4: 11-23.
- Cristóbal, E. & E. Llurda (2006) Learners' preferences regarding types of language school: an exploratory market research. *System* 34: 135-148.
- Cristóbal, E. & E. Llurda (2006) La gestión de las empresas de formación en idiomas en España: estudio del comportamiento de los usuarios. *Alta Dirección* 243/244: 293-304.
- Llurda, E. (2006) Review on Tedick, D. (ed): 'Second Language Teacher Education: International Perspectives'. *Canadian Modern Language Review* 62: 476-480.
- Llurda, E. (2004) Non-native teachers and English as an international language. *International Journal of Applied Linguistics* 14: 314-323.
- Llurda, E. & A. Huguet (2003) "Self-awareness in NNS EFL primary and secondary school teachers". *Language Awareness* 12: 220-233.
- Huguet, A. & E. Llurda (2001) "Language attitudes of school children in two Catalan/Spanish bilingual communities". *International Journal of Bilingual Education and Bilingualism* 4: 267-282.
- Llurda, E. (2001) "Are first and second language acquisition comparable processes? Arguments for the non-equivalence of L1 and L2 learning". *RESLA - Revista Española de Lingüística Aplicada* 14: 259-270.
- Huguet, A.; I. Vila & E. Llurda (2000) "Minority language education in unbalanced bilingual situations: a case for the linguistic interdependence hypothesis". *Journal of Psycholinguistic Research* 29: 313-333.
- Llurda, E. (2000) "On competence, proficiency and communicative language ability". *International Journal of Applied Linguistics* 10: 85-96.
- Llurda, E. (2000) "Effects of intelligibility, and speaking rate on judgements of non-native speakers' personalities". *IRAL - International Review of Applied Linguistics* 38: 289-299.
- Cots, J. M.; E. Arnó; E. Baiget; M. Irún; E. Llurda & L. Nussbaum (1998) "La reflexió metalingüística en el treball de grup" *Sintagma* 10: 81-105.
- Cots, J. M.; E. Baiget; M. Irún; E. Llurda & E. Arnó (1997) "Modes de resolution de taches metalinguistiques en travail de groupe" *AILE - Acquisition et Interaction en Langues Etrangères* 10: 75-106.

- Llurda, E. (1995) "Native speaker reactions to non-native speech: a review". *Sintagma* 7: 43-51.
- Llurda, Enric (1993) "Language proficiency and social acceptance". *Sintagma* 5: 71-79.

Book Chapters

- Llurda, E. & J. Calvet-Terré (in press) Language teacher nativeness/non-nativeness: A systematic review. In Z. Tajeddin & T.S.C. Farrell (eds.) *Handbook of Language Teacher Education: Critical Review and Research Synthesis*. Springer.
- Llurda, E. (2022) Speaking and English as a lingua franca. In T. Derwing, M. Munro & R. Thomson (eds.) *The Routledge Handbook of Second Language Acquisition and Speaking*. 344-356. New York: Routledge.
- Llurda, E. & G. Mancho (2021) The impact of World Englishes and English as a lingua franca in tertiary education in the Expanding Circle. In Y. Bayyurt (ed.) *Bloomsbury World Englishes: Pedagogies*. 225-240. Bloomsbury.
- Mocanu, V. & E. Llurda (2020) Constructing and Reconstructing Attitudes towards Language Learning in Study Abroad. In A. Bocanegra-Valle (ed.) *Applied Linguistics and Knowledge Transfer. Internationalisation, Employability and Social Challenges*. 181-202. Bern: Peter Lang. ISBN 978-3-0343-3714-4.
- Llurda, E. & V. Mocanu (2019) Changing teachers' attitudes towards English as a lingua franca. In N. Sifakis & N. Tsantila (eds.) *ELF for EFL contexts*. 175-191. Multilingual Matters. ISBN: 9781788921756.
- Cots, J. M. & Llurda, E. (2018) Interculturalitat, ciutadania europea i anglès com a lingua franca en la mobilitat acadèmica. In Cots, J.M. (ed.) *Visions de la mobilitat universitària a Catalunya*. Lleida: Edicions de la Universitat de Lleida.
- Llurda, E. (2018) English language teachers and ELF. In J. Jenkins, W. Baker & M. Dewey (eds.) *The Routledge Handbook of ELF*. 518-528. Abingdon, UK: Routledge.
- Llurda, E. (2018) Methods in NNEST research. In J. Liantas (ed.) *TESOL Encyclopedia of English Language Teaching*. Blackwell.
- Llurda, E., Y. Bayyurt & N. Sifakis (2018) Raising teachers' awareness about English and English as a lingua franca. In P. Garrett & J. M. Cots (eds.) *The Routledge Handbook of Language Awareness*. 155-169. Routledge.
- Mocanu, V. & E. Llurda (2017) Les perspectives de migració futura dels i de les estudiants que participen en programes de mobilitat universitària internacional. In C. Feixa, J. Ganau, F. Solsona & C. Rubio (eds.) *L'emigrant 2.0. Emigració juvenil, nous moviments socials i xarxes digitals*. 139-152. Observatori Català de la Joventut.
- González Moncada, A. & E. Llurda (2016) Bilingualism and globalization in Latin America: Fertile ground for nativespeakerism. In F. Copland, S. Garton & S. Mann (eds.) *LETs and NESTs: Voices, views and vignettes*. 93-112. London: British Council.

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6. Conference Presentations and Invited Talks

Keynote, focus, invited, and plenary speeches

- "The myth of nativeness in ELT" (invited talk) MA in Advanced English Studies 2023-2024 Inaugural Talk. Universitat Autònoma de Barcelona, 6 October 2023.
- "Multilingualism at University of Lleida" (online invited talk). International workshop: Making multilingual universities work – Case studies. Prizren, Kosovo, 12-13 July 2022.
- "An ELF perspective on the contribution of EMI and ESP courses to the development of disciplinary literacies in higher education". Centre for Global Englishes, University of Southampton, 30 November 2021.
- "Myths about nativeness and some paths to overcome them". King's College, University of London, UK, 25 November 2021.
- "Contrasting views towards English of EMI and ESP instructors in Higher Education". University of Málaga, 24 November 2021.
- "ESP & EMI at an expanding circle university: innovation through translanguaging and ELF perspective". University of Málaga, 23 November 2021.
- "The impact of internationalisation policies in higher education institutions" (invited online talk). Bogazici University, Istanbul, Turkey. 10th June 2021.
- "An applied linguistic perspective on language tensions in a multilingual higher education environment" (plenary speech). *24th International Symposium on Theoretical and Applied Linguistics - ISTAL 24*. Thessaloniki, Greece, 2-4 October

2020.

- “Language tensions in a multilingual higher education environment” (invited online seminar). Center for Global Englishes, University of Southampton, UK, May 2020.
- “Reflections on the personal and political dimensions of bilingualism” (plenary speech). *International Symposium of Bilingualism – ISB12*. Edmonton, Alberta, Canada, 23-28 June 2019.
- “Global English and ELT. A new perspective in teaching English” (invited talk). Universidad Complutense de Madrid, 10 April 2018.
- “Global English and ELT: A new perspective in teaching English” (plenary speech). *TESOL Colombia II*. Chia, Colombia, 11-13 May 2017.
- “What all non-native teachers should know about themselves and were never told” (invited workshop). *TESOL Colombia II*. Chia, Colombia, 11-13 May 2017.
- “Teachers of English in times of ELF and multilingualism” (Invited talk). Universidad de Antioquia, Medellín, Colombia, 9 June 2016.
- “Non-native teachers of English as a Lingua Franca: Taking a new approach to language teaching and classroom assessment literacy” (invited talk). *Seminar on Classroom-based Assessment Literacy and Teacher Education in a Globalized World*. Athens, Greece, 22 March 2016.
- “New challenges for native and non-native teachers: sharing our place in the sun (the situations of English and of teachers of English in Catalan schools)” (plenary speech). *II Jornada d’Innovació i Bones Pràctiques a l’Aula d’Anglès: Transversalitat i Integració*. Barcelona, 28 April 2015.
- “English is not English. It belongs to you!” (Invited talk) Chukyo University, Nagoya, Japan. 8 October 2014.
- “Intercultural communication about art using English as a lingua franca” (Invited talk). Saga University, Saga, Japan. 3 October 2014.
- “Looking for the intercultural language teacher, or how to move beyond the native/non-native division” (plenary speech). *2nd Symposium on Native Speakerism*. Saga, Japan, 29-30 September 2014.
- “English as a lingua franca” (invited talk). Universidad Distrital Francisco José de Caldas. Bogotá, Colombia, 8 August 2012.
- “Incorporating the notion of English as a lingua franca in English language teaching” (plenary speech). Cuarto Seminario Internacional de Desarrollo Profesional de los Docentes de Lenguas Extranjeras. Medellín, Colombia, 2-4 August 2012.
- “Policies and attitudes to ELF: a Southern European perspective” (plenary speech). The Fifth International Conference of English as a Lingua Franca. Istanbul, Turkey. 24-26 May 2012.
- “The Intercultural Component in English Language Teaching Expertise” (invited talk). Centre for English Studies (ULICES), University of Lisbon, 27 April 2012

- “What English as a lingua franca means for English language teachers: Challenges and opportunities” (invited talk). XIV Jornades de Llengües Estrangeres. Lleida. 28-30 April 2011.
- “Beyond language proficiency: Teaching English in a global context” (plenary speech). APAC ELT Convention. Barcelona, 24-26 February 2011.
- “English language teachers in a global society: from monocultural to transcultural identities” (plenary speech). 2nd International ELT Conference on Teacher Education and Development. Maltepe University, Istanbul (Turkey). 7-8 May 2010.
- “Teaching English as an Intercultural Language” (plenary speech). TESOL-Spain 33rd Annual Convention. Lleida, 12-14 March 2010.
- “Working on the Intercultural Language Teacher” (focus presentation). 3rd Annual International Free Linguistics Conference. Sidney (Australia), 10-11 October 2009.
- “The coming of age of non-native language teachers” (keynote speech). TESOL-Spain 31st Annual Convention: Global English, local perspectives. Madrid, 7-9 March 2008.
- "Foreign language education and acculturation: A Spanish perspective" (invited presentation). Plurilingualism and language politics in the E.U.: Foreign language education policy in Greece. Athens, Greece. 19-21 October 2001.

Papers and colloquia presentations

- A longitudinal analysis of students’ cognitive and affective attitudes to a course on English as a global language. International Conference on Multilingualism and Multilingual Education (ICMME). University of Malta, 12-13 October 2023. (with J. Calvet)
- Multilingual ELF and European identity: Contributions from study abroad through the Erasmus program. RALL: Residence Abroad and Language Learning: Where are we now? Nice, France, 5-6 October 2023 (with V. Mocanu).
- A longitudinal analysis of students’ attitudinal reactions to a course on English as a global language. 25th Conference of the International Association for World Englishes (IAWE 25). Stony Brook, NY (USA). 15-17 June 2023. (with J. Calvet)
- English teaching goals by multilingual native and non-native teachers of English in Japan. 13th International Conference on English as a Lingua Franca (ELF13). Tainan, Taiwan, 18-20 November 2022 (with R. Mizukura).
- LIDISELF: A project on the development of disciplinary literacies in English as a lingua franca at university. ICLHE Conference, Maastricht, Netherlands. 18-21 October 2022 (with G. Mancho-Barés).
- Supporting EMI instructors to design tools to teach and assess written genres. Second Language Teacher Education: Challenges and New Horizons. Vienna, 15-17 September 2022 (with G. Mancho-Barés).

- Language teachers' identity: Exploring the conflict between native-speakerism and translanguaging. 12th International Conference on Third Language Acquisition and Multilingualism. Zagreb, 15-17 September 2022 (with R. Mizukura & J. Calvet-Terré).
- "Conceptualizations of English and ELF-awareness among EMI and ESP instructors at university". 39th International Conference of the Spanish Association for Applied Linguistics (AESLA). Universidad de Las Palmas de Gran Canaria. 27-29 April 2022 (with J. Calvet-Terré & V. Mocanu).
- "A survey on pre-service teachers' ideologies and attitudes towards English". ENRICH-2021. 1st International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms. Athens (online conference), 3-5 Dec 2021 (with J. Calvet-Terré).
- "Round Table: ELF awareness in EFL pedagogy: how does ELF change EFL?" ENRICH-2021. 1st International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms. Athens (online conference), 3-5 Dec 2021.
- "Disciplinary literacies and English as a lingua franca in EMI and ESP courses at university". V Simposio Internacional EDISO. Disrupciones y vulnerabilidades: Investigar el discurso en tiempos de crisis. Online conference, 28 Sep-1 Oct 2021.
- "ESP materials and English as a lingua franca; What is the situation in Tourism?" AELFE TAPP International Conference: Vilanova i la Geltrú, 7-9 July 2021 (with J. Calvet-Terré).
- "A project on the development of disciplinary literacies in English as a lingua franca at university". L2 Writing Research Seminar. University of Murcia (online conference), 20-22 May 2021 (with G. Mancho-Barés).
- "Argumentos para el cuestionamiento de una visión monolingüe y normativista en la enseñanza de una lengua extranjera". XX Congreso Internacional de la Didáctica de la Lengua y la Literatura. Bilbao, 27-29 November 2019.
- Discussant in panel: "English and multilingualism: Language policies in Higher Education". 12th International Symposium of Bilingualism – ISB12. Edmonton, Canada, 23-28 June 2019.
- "Study abroad and the Erasmus language learner(s): understanding the relationship between language choices and imagined identities". 37 Congreso Internacional de AESLA. Valladolid, 27-29 March 2019 (with V. Mocanu).
- "Own language use in an ESP class at university". The 11th International Conference on Multilingualism and Third Language Acquisition. Lisbon, 13-15 September 2018.
- "Temporary sojourners in European mobility programs". 11th International Conference on English as a Lingua Franca. London, 4-7 July 2018 (with V. Mocanu).
- "ELF in Applied Linguistics: Journal editors' perspectives". Participation in Roundtable. 11th International Conference on English as a Lingua Franca. London, 4-7 July 2018 (with A. Cogo, A. Mauranen & B. Seidlhofer).

- “Resistance to a plurilingual+ELF (PLURELF) approach in the teaching of a business English course”. 11th International Conference on English as a Lingua Franca. London, 4-7 July 2018 (with V. Mocanu).
- “Emotional effects of applying plurilingual and monolingual approaches in English language teaching”. 36 Congreso Internacional de AESLA. Cádiz, 19-21 April 2018 (with I. Diert).
- “Constructing, enacting, and reconstructing language learning in study abroad”. 36 Congreso Internacional de AESLA. Cádiz, 19-21 April 2018 (with V. Mocanu).
- “Students' reactions to using L1 and non-native models in an ESP course at a Catalan university”. II Langscape Symposium: Towards meaningful plurilingual innovation: connecting research and informed practice. Barcelona 18-20 April 2018.
- “Students' attitudes to plurilingual and ELF perspectives on teaching English at university”. I International Conference on Research in Multilingualism: Innovation and New Challenges. Oviedo, 14-16 March 2018 (with V. Mocanu).
- “Empirical Research in Bilingualism”, participation in Round Table. I International Conference on Research in Multilingualism: Innovation and New Challenges. Oviedo, 14-16 March 2018 (with E. Dafouz and U. Smit).
- “Negotiating multilingual identities in study abroad”. 1st International Conference on Language Identity and Education in Multilingual Contexts (LIEMC18). Dublin, 1-3 February 2018 (with V. Mocanu).
- “ELF and teachers”, contribution to the colloquium “ELF awareness in English language teaching: bringing together theory and practice”, convened by Nicos Sifakis. 10th International Conference on English as a Lingua Franca. Helsinki, 12-15 June 2017.
- “PLURELF: Implementation of ELF and translanguaging methodology in an ESP university course”. 10th International Conference on English as a Lingua Franca. Helsinki, 12-15 June 2017 (with J.M. Cots and L. Gallego-Balsà).
- “The impact of student mobility experience on views and usage of English as a lingua franca and local languages in European higher education”. 10th International Conference on English as a Lingua Franca. Helsinki, 12-15 June 2017 (with V. Mocanu).
- “University mobility programs and migration perspectives”. 1st International Conference on Geographies of Migration and Mobility (iMigMob). Loughborough, UK, 18-20 July 2016 (with V. Mocanu).
- “A Comparative Study of Erasmus Students in Three Different European Contexts”. 3rd ISA Forum of Sociology. Vienna, Austria, 10-14 July 2016 (with V. Mocanu).
- “Teacher identity and the discourses of nativespeakerism in the Latin American media”. 9th International Conference on English as a Lingua Franca. Lleida, 27-29 June 2016 (with A. González).
- “The power of ELF in Higher Education mobility: Language factors related to study abroad choices in Europe”. 9th International Conference on English as a Lingua Franca. Lleida, 27-29 June 2016 (with V. Mocanu).

- “Multilingualism, higher education mobility and language appeal: An analysis of language priorities of mobility students and possible factors determining their choices”. The New Speakers Network Whole Action Conference. Hamburg, Germany, 12-14 May 2016 (with V. Mocanu).
- “A comparative analysis of language attitudes and learning expectations of mobility students in Finland, Romania, and Catalonia”. 34 Congreso Internacional de AESLA. Alacant, 14-16 April 2016 (with V. Mocanu).
- “A comparative analysis of the identity construction of mobility students in Finland, Romania, and Catalonia”. PASE 2016 Conference. Multiculturalism, Multilingualism and the Self. Szczyrk, Poland, 31 March-2 April 2016 (with V. Mocanu)
- “Evolution of attitudes of European study-abroad students towards language diversity”. The 4th International Conference on Language, Education and Diversity (LED 2015). Auckland, New Zealand, 23-26 November 2015 (with L. Gallego-Balsà).
- “On native speakerism and official discourses about English language teaching quality: the case of Colombia”. The 4th International Conference on Language, Education and Diversity (LED 2015). Auckland, New Zealand, 23-26 November 2015 (with A. González)
- “The Global Spread of English and its Glocal Impacts: Voices from Expanding Circle Contexts”. The 21st Conference of the International Association for World Englishes (IAWE). Istanbul, Turkey, 8-10 October 2015 (with A. F. Selvi).
- “Teaching to communicate; a challenge to established norms in multilingual global environments”. 8th International Conference on English as a Lingua Franca. Beijing, China, 25-27 August 2015.
- “Identity and language attitudes of the Erasmus community of students”. 8th International Conference on English as a Lingua Franca. Beijing, China, 25-27 August 2015 (with V. Mocanu).
- “The impact of the Erasmus experience on university students’ views towards the role of languages in Europe: from English-only to multilingualism”. XXXIII Congreso Internacional de AESLA. Madrid, 16-18 April 2015 (with L. Gallego-Balsà).
- “Awareness, empowerment and overcoming (self-)imposed limitations among English language teachers”. 7th International Conference of English as a Lingua franca. Athens, 4-7 September 2014.
- “Changes experienced by Erasmus students in attitudes, interculturality and use of English in Europe”. 7th International Conference of English as a Lingua franca. Athens, 4-7 September 2014.
- “Bilingualism, globalization, non-native speaker English teachers, and the media: the case of Latin America”. AILA World Congress. Brisbane, Australia, 10-15 August 2014. (with A. González)
- “Southern European university students’ perceptions of the role of English in

Europe”. 19th conference of the International Association for World Englishes. Tempe, Arizona, 16-18 November 2013.

- “Studying the impact of the Erasmus stay-abroad on English skills, intercultural competence and European citizenship: outline of a research project”. Conditioned identities: Wished-for and unwished-for identities. Lleida, 13-15 November 2013 (with J. M. Cots)
- “Study abroad and linguistic, intercultural and identity development of university students”. 6th International Conference of English as a Lingua franca. Rome, 4-7 September 2013 (with J. M. Cots).
- “A teacher-training proposal for changing attitudes towards ELF”. 6th International Conference of English as a Lingua franca. Rome, 4-7 September 2013.
- “A mixed-methods approach to the analysis of interactions between Catalan, Spanish and English in higher education in Catalonia”. Interactions between indigenous and migrant minority languages in changing multilingual environments. Luxembourg, 17-19 July 2013 (with J. M. Cots).
- “Administrative staff and multilingual policies in Higher Education in a non-English speaking bilingual university”. Urban Multilingualism & Education conference. Ghent, Belgium, 6-8 March 2013 (with J. M. Cots).
- “English and the discourses of internationalisation in higher education in the Expanding Circle”. English in Europe: Opportunity or Threat? English as a scientific and research language. Zaragoza, 1-2 December 2012 (with J.M. Cots, L. Armengol and G.Mancho-Barés).
- “Language and internationalisation discourses in higher education”. Perverse identities. Identities in conflict. Lleida, 15-16 November 2012 (with J.M. Cots, L. Armengol and G.Mancho-Barés).
- “El inglés lingua franca: superación de barreras o invasión sutil”. XXX Congreso internacional de AESLA. Lleida, 19-21 April 2012.
- “Students’ representations of multilingualism and English medium instruction at two bilingual universities in Spain”. CALPIU’12: Higher education across borders: Transcultural interaction and linguistic diversity. Roskilde, Denmark. 1-4 April 2012 (with A. Doiz and J.M. Sierra).
- “Practices and beliefs in connection with foreign languages in Bologna-adapted degrees”. Languages for Specific Purposes 5th Annual Symposium. Stockholm, Sweden. 12-13 January 2012 (with G. Mancho and J. M. Cots).
- “Administrative staff in the spotlight: views on multilingualism and internationalisation”. Symposium on Multilingual and International Universities: Policies and Practices. Lleida, 11-12 November 2011 (with L. Armengol and J.M. Cots).
- “Internationalisation and Multilingualism in Higher Education”. Seventh International Conference on Third Language Acquisition and Multilingualism. Warsaw. 15-17 September 2011 (with L. Armengol and E. Arnó).
- “Issues and options in the design and implementation of the online learning

environment *Quantum LEAP (Learning English for Academic Purposes)*".
X AELFE Conference (Asociación Europea de Lenguas para Fines Específicos).
Valencia. 5-7 September 2011 (with L. Armengol and E. Arnó)

- “What do local business people expect “business and administration” graduates to know regarding English?” X AELFE Conference (Asociación Europea de Lenguas para Fines Específicos). Valencia. 5-7 September 2011 (with G. mancho).
- “Quantum LEAP (Learning English for Academic Purposes). An online learning environment adapted to the EHEA” (paper). 1st International Conference on English for international and intercultural communication. Research, innovation and employability across educational curricula. Zaragoza. 3-4 June 2011 (with E. Arnó, C. Rueda, A. Soler, L. Armengol, and J. Romero)
- “How international is my university? The place of multilingualism in the discourse of internationalisation in higher education” (paper). XXIX Congreso Internacional de AESLA. Salamanca. 4-6 May 2011 (With J.M. Cots and L. Armengol)
- “A hands-on approach to Quantum LEAP: multimedia materials for language development” (workshop). XIV Jornades de Llengües Estrangeres. Lleida. 28-30 April 2011 (with L. Armengol).
- “University students and professors’ visions on multilingualism in higher education in a non-English speaking bilingual university” (paper). American Association of Applied Linguistics Annual Conference. Chicago, USA. 26-29 March 2011.
- “Internationalisation processes in a Catalan university: institutional policies and participants’ multilingual awareness” (paper). 10th International Conference of the Association for Language Awareness. Kassel, Germany. 25-28 July 2010.
- “An analysis of content courses taught in English at the Escola Tècnica superior d’Enginyeria Agrària at Lleida University” (paper). Congreso Internacional Docencia Universitaria e Innovación (CIDUI). Barcelona. 30 June – 2 July 2010 (with G. Mancho, M. Clemente, J. Arantegui, L. Armengol, J. Costa, E. Dominguez, and M. Irun)
- “(Re)negotiating the language borders in a bilingual institution aiming at trilingualism” (paper). World Congress, World Council of Comparative Education Societies (WCCES). Istanbul, Turkey. 14-18 June 2010.
- “ELF and CLIL walking together: Experiences of Catalan students involved in English-medium university courses taught by Catalan lecturers” (paper).. Third International Conference of English as a Lingua Franca. Vienna, Austria. 22-25 May 2010.
- “Language selection, university internationalization and CLIL: listening to students’ voices” (paper). XXVIII Congreso Internacional de la Asociación Española de Lingüística Aplicada (AESLA). Vigo, 15-17 April 2010.
- “Local language use in international student mobility: the case of a Catalan university” (paper). Symposium: Internationalisation through learning of the host country’s language. Luxemburg, 4-6 February 2010.
- “Erasmus students in a bilingual community: dealing with Spanish as L3 alongside

unexpected Catalan as L4” (paper). Sixth International Conference on Third Language Acquisition and Multilingualism. Bolzano (Italy), 10-12 September 2009.

- “A la recerca de bones pràctiques docents en AICLE” (paper). III Trobada de Semi-Immersi6 a Catalunya – I Taula Rodona Internacional sobre Programes AICLE. Barcelona, 28-29 April 2009.
- “English vs. Spanish as lingua franca among Erasmus students in Spain” (paper). The Second International Conference of English as a Lingua Franca. Southampton, 6-8 April 2009.
- “Time for questioning native models in EFL: A non-native perspective” (paper). 43rd IATEFL Annual International Conference. Cardiff (UK), 31 March-4 April 2009.
- “NNEST Advocacy and Awareness Raising: Global Perspectives 10 Years On” (colloquium). 43rd International Annual TESOL Convention. Denver (CO), 26-28 March 2009.
- “Multilingual policies and practices: the case of Erasmus students at a Catalan university” (paper). XXVII Congreso Internacional de la Asociaci6n Espa~ola de Lingüística Aplicada (AESLA). Ciudad Real, 26-28 March 2009.
- “Self-assessment tools within an online platform designed to foster the learning of English among university students” (paper). International Symposium on Assessment in Science and Engineering Education. Aizu Wakamatsu (Japan), 7-8 August 2008.
- “The development of teachers’ language awareness in teacher education” (colloquium). 9th International Conference of the Association for Language Awareness. Hong Kong, 26-29 June 2008.
- “Intercultural awareness of language teachers in two bilingual Spanish contexts” (paper). 9th International Conference of the Association for Language Awareness. Hong Kong, 26-29 June 2008.
- “What do language learners and teachers think about language learning?” (paper). DALDays. Lleida, 6-7 May 2008.
- “Teachers' and students' views on language teaching and interculturality”. (paper). New Challenges in Foreign Language Education: Content and Language Integrated Learning (CLIL) and Intercultural Language Teaching. Lleida, 18-20 October 2007.
- “Spain is different... Teachers and students’ attitudes towards English in Spain”. (paper). 13th Annual Conference International Association for World Englishes (IAWE). Regensburg (Germany), 4-6 October 2007.
- “Some languages are more equal than others... - Attitudes towards third languages in Catalonia” (paper). Fifth International Conference on Third Language Acquisition and Multilingualism. Stirling (UK), 3-5 September 2007.
- “Un enfoque etnometodol6gico en el análisis del discurso reflexivo del profesorado” (paper). XXV Congreso Internacional AESLA. Murcia, 19-21 April 2007.
- “Las creencias de profesores y alumnos sobre el aprendizaje de lenguas: un estudio

comparativo” (paper). XXV Congreso Internacional AESLA. Murcia, 19-21 April 2007.

- “Dues aproximacions a l’estudi de la ideologia lingüística del professorat de secundària: el qüestionari i l’anàlisi del discurs” (paper). I Jornades de Recerca sobre l’Educació Lingüística i Literària en Enorns Plurilingües. Barcelona, 18-19 January 2007.
- “From bilingualism to multilingualism in schools in Catalonia: a study of language attitudes among immigrant and non-immigrant secondary school students” (paper). Sociolinguistics Symposium 16. Limerick (Ireland), 6-8 July 2006.
- “Anàlisi de l’estructura dels materials multimèdia interactius per a estudiants universitaris proposats en el projecte Quantum LEAP (Learning English for Academic Purposes)” (paper). IV Congrés Internacional de Docència Universitària i Innovació. Barcelona, 5-7 July 2006.
- “Quantum LEAP (Learning English for Academic Purposes). Un entorn virtual amb materials multimèdia interactius per a estudiants universitaris” (paper). IV Congrés Internacional de Docència Universitària i Innovació. Barcelona, 5-7 July 2006.
- “English Studies in Spain today” (paper). DALDays. Lleida, 22-24 May 2006.
- “The positive effect of long stays abroad on language teachers’ self’ awareness” (paper). DALDays. Lleida, 22-24 May 2006.
- “Multilingüismo y competencia comunicativa intercultural: una propuesta de intervención didáctica en la Enseñanza Secundaria Obligatoria” (paper). XXIV Congreso Internacional AESLA. Madrid, 30 March-1 April 2006.
- “Las lenguas obligatorias en el currículo de Catalunya: la visión del alumnado autóctono e inmigrante” (paper). XXIV Congreso Internacional AESLA. Madrid, 30 March-1 April 2006.
- “From International Graduate Students to Successful Scholars” (colloquium). 40th International Annual TESOL Convention. Tampa, FL. 15-19 March 2006.
- “Exploring NNESTs’ professional self-esteem and confidence” (colloquium). 40th International Annual TESOL Convention. Tampa, FL. 15-19 March 2006.
- “Catalan EFL teachers’ views regarding English as an international language” (paper). 11th Annual Convention of the International Association for World Englishes (IAWE). Purdue University, West Lafayette, IN. 21-23 July 2005.
- “L’ensenyament de les llengües a partir dels continguts (Content-Based Language Teaching)” (colloquium). XI Jornades de Llengües Estrangeres. Lleida, 14-16 April 2005.
- “Non-native language teachers. Perceptions, challenges and contributions to the profession” (book presentation). XI Jornades de Llengües Estrangeres. Lleida, 14-16 April 2005.
- “Language attitudes towards minority, majority, and foreign languages in the Catalan-speaking area of Aragon” (paper). International Symposium on Bilingualism (ISB-5). Barcelona, 20-23 March 2005.

- “Non-Native Teachers: Looking into their assets and challenges” (paper). TESOL-Spain 27th Annual Convention. Madrid, 26-28 March 2004.
- "Non-Native Teachers in the Spotlight: Proficiency, Ideology, and Awareness" (paper). APAC ELT Convention. Barcelona, Spain. 26-28 February 2004.
- "English in Research Contexts: A web-based course" (paper). 27th AEDEAN Conference (Asociación de Estudios Anglo-Norteamericanos). Salamanca, Spain. 18-20 December 2003.
- "Non-native teachers abroad: the longer the stays the better" (paper). Independent Language Learning: New Research Directions. Milton Keynes, UK. 4-5 December 2003.
- "English language teachers as seen by themselves: Results of a survey" (paper). Jornades de Llengües Estrangeres. Lleida, Spain. 27-29 March 2003.
- "Mirroring their views: Self-awareness in NNS EFL teachers" (paper). 6th International Conference of the Association for Language Awareness. Umea, Sweden. 1-3 July 2002.
- "Strengths and weaknesses of non-native student teachers in North American ESL programs" (paper). International Conference on Non-native Speaking Teachers in Foreign Language Teaching. Lleida, Spain. 15-17 November 2001.
- "Practicum supervisors' views on non-native teacher trainees: A preliminary report" (paper). II International Language Teacher Education Conference. Minneapolis, USA. 17-19 May 2001.
- "L1 and FL teachers' beliefs and practices: three case studies" (paper). II International Language Teacher Education Conference. Minneapolis, USA. 17-19 May 2001.
- “Levels of language awareness and metalinguistic training” (paper). 5th International Conference of the Association for Language Awareness. Leicester, UK. 26-28 June 2000.
- “The development of pronunciation awareness in the EFL classroom” (paper). 23rd Conference of AEDEAN. León, Spain. 16-18 December 1999.
- “Occitan language and identity in the Val d’Aran” (paper). Identities in Action. Gregynog, UK. 10-12 December 1999.
- “Actitudes lingüísticas y legislación: una comparación entre Cataluña y el Aragón catalanófono” (paper). VII Conferencia Internacional de Lenguas Minoritarias. Bilbao, Spain. 1-3 December 1999.
- “La definición del vínculo lengua-territorio en contextos de minorización lingüística. El caso del Valle de Arán” (paper). III Congreso Internacional de Psicología y Educación. Santiago de Compostela, Spain. 8-11 September 1999.
- “Second language learning: theoretical models and teaching implications” (paper). Vuitenes Jornades de Llengües Estrangeres. Lleida, Spain. 16-17 April 1999.
- “On competence, proficiency and communicative language ability” (paper). 22nd

Conference of AEDEAN. Lleida, Spain. 17-19 December 1998.

- "Language awareness in learning and teaching English as a foreign language" (paper). 22nd Conference of AEDEAN. Lleida, Spain. 17-19 December 1998.
- "A comparison of metalinguistic awareness of bilingual and monolingual language learners". EUROSOLA '8. Paris, France. 10-12 September 1998.
- "Awareness and Pronunciation" (paper). Symposium: Awareness of language and communication in the Obligatory Secondary Education. Lleida, Spain. 24-25 April 1998.
- "Lenguaje y éxito escolar en bilingües: un caso de desequilibrio entre lenguas en contacto" (paper). XXI Seminari de Llengües i Educació. Sitges, Spain. 20-22 November 1997.
- "Las actitudes lingüísticas de los escolares de la franja oriental de aragón" (paper). I Congrés Internacional del Departament de Didàctica de la Llengua i la Literatura de la Univesitat de València. València, Spain. 20-22 November 1997.
- "What do language learners know about language? Interaction and metalanguage in the classroom" (paper). Eurosla '7. Barcelona, Spain. 22-24 May 1997.
- "Las funciones pedagógicas del cambio de código en el aula de lengua extranjera" (paper). XV Congreso de AESLA. Zaragoza, Spain. 16-18 April 1997.
- "Interdependencia lingüística y déficit cognitivo"(paper). XIX Congreso de AELFA. València, Spain. 27-29 June 1996.
- "La lingüística contrastiva no es un fósil" (colloquium). XIV Congreso de AESLA. Tarragona, Spain. 23-26 April 1996.
- "La conciencia lingüística en la enseñanza de lenguas: Perspectivas de profesores y alumnos" (paper). XIV Congreso de AESLA. Tarragona, Spain. 23-26 April 1996.
- "Language proficiency does make a difference in professional relations" (paper). 8th Annual conference of ENCODE. Nice, France. 28 February - 1 March 1996.
- "Reactions to deviant language: a chronological review" (paper). 19th Congreso de AEDEAN. Vigo, Spain. 13-16 December 1995.
- "Pronunciation and intelligibility of Hispanic learners of English" (paper). I Congreso Internacional de Adquisición y Aprendizaje de las Lenguas Segundas y de sus Literaturas. Lugo, Spain. 7-9 September 1995.
- "Reaccions dels parlants nadius d'una llengua a fragments de parla no nativa" (paper). I Taller de Ciències del Llenguatge. Tarragona, Spain. 7-8 June 1995.
- "Más allá de la simple comunicación: un estudio sobre la evaluación de la personalidad de hablantes no nativos" (paper). XIII Congreso Nacional de AESLA. Castellón, Spain. 26-28 April 1995.
- "Teaching Business English in a Spanish university" (paper). I Congreso de Filología Inglesa. La Coruña, Spain. 23-25 March 1995.
- "Teaching pronunciation? We can optimize our efforts!" (paper) 24th New York

State TESOL Annual Conference. Uniondale, New York. 28-30 October 1994.

7. Editorial activity

- Member of the Editorial Board of *The Canadian Modern Language Review*, published by the University of Toronto Press (2005 - ...)
- Member of the Editorial Board and Assistant Editor of *Sintagma, a journal of linguistics*, published by the University of Lleida (2008 - ...)
- Member of the Editorial Board of *VIAL* (Vigo International Journal of Applied Linguistics), published by the University of Vigo (2003 - ...)
- Member of the Editorial Board of *Research Papers in Language Teaching and Learning*, published by Hellenic Open University (2009 - ...)
- Member of the Editorial Board of *Directions in English Language Teaching and Testing*, published by National and Kapodistrian University of Athens (2009 - 2013)
- Member of the Editorial Board of *Bellaterra Journal of Teaching & Learning Language & Literature*, published by the Universitat Autònoma de Barcelona (2011-2016)
- Member of the Editorial Board of *The Colombian Applied Linguistics Journal*, published by the Universidad Distrital Francisco Jose de Caldas, Bogotá (2015 - ...)
- Member of the Editorial Board of the *Intercultural Communication and Language Education* book series, published by Springer (2014-...)
- Member of the Advisory Editorial Board of the *Edinburgh Textbooks in TESOL* book series, published by Edinburgh University Press (2020-...)
- Member of the Editorial Team of *Second Language Teacher Education*, published by Equinox (ISSN 2752-4655; 2752-4663) (2020-...)
- 18th International TELLSI (Teaching of English Language and Literature Society of Iran) Conference (online), 8-9 December 2021.
- 6th International Conference on Languages for Specific Purposes, held at UPC-Vilanova i la Geltrú (Barcelona), 30 January-1 February 2003.
- 8^o Seminario de Desarrollo Profesional de los Docentes de Lenguas Extranjeras. Universidad de Antioquia, Colombia, 17-19 November 2021.
- ENRICH-2021. 1st International Conference on ELF-Aware Practices for Inclusive Multilingual Classrooms. Athens (online conference), 3-5 Dec 2021.
- Reviewer for *Bellaterra Journal of Teaching & Learning Language & Literature*
- Reviewer for *Canadian Journal of Applied Linguistics*
- Reviewer for *Canadian Modern Language Review*
- Reviewer for *Colombian Applied Linguistics Journal*
- Reviewer for *Cultural y Educación*
- Reviewer for *European Journal for Applied Linguistics*
- Reviewer for *Journal of Multilingual and Multicultural Development*

- Reviewer for *Language Awareness*
- Reviewer for *Language & Education*
- Reviewer for *Language Teaching*
- Reviewer for *Language, Culture & Curriculum*
- Reviewer for *Modern Language Journal*
- Reviewer for *OLBI Working Papers*
- Reviewer for *TESL Canada Journal*
- Reviewer for *TESOL Quarterly*
- Reviewer for *The Encyclopedia of Applied Linguistics*
- Reviewer for *World Englishes*
- Reviewer for the book *Teaching and Learning English in the Expanding Circle. A Turkish Perspective*, edited by Yasemin Bayyurt and Yeşim Bektaş-Çetinkaya.
- Reviewer for the *Encyclopedia of Applied Linguistics*
- Reviewer of projects for AGAUR.
- Reviewer of project for the National Science Foundation's Linguistics Program (USA).