

Friday, 14 May de 2021

II ICLHE SPAIN SYMPOSIUM: A CASE STUDY

Symposium

Symposium organized by the Department of English and Linguistics in a blended modality.

Days: **26 and 27 of May 2021**

Time: **at 3pm**

Place: videoconference

Program available in the following link:

[http://www.dal.udl.cat/en/activities \[/sites/Delile/en/activitats/mes_activitats/ \]](http://www.dal.udl.cat/en/activities [/sites/Delile/en/activitats/mes_activitats/])



Descargar imagen

Integrating Content and Language
in Higher Education
SPAIN REGIONAL GROUP

II ICLHE SPAIN SYMPOSIUM: A CASE STUDY.

@ UNIVERSITAT DE LLEIDA

26 MAY 2021

 Palabras de bienvenida de **David Lasagabaster** (Vicepresidente de ICLHE Spain)

15:00 CET

 **Montserrat Casanovas & Carme Farré:** "Overview of the CLAD plan at the UdL: past EMI support courses and future perspectives"

15:10 CET

16:00 CET 

Round Table: "Top-down or bottom-up? Training and certification"
Adelina Ianos (Facultat d'Educació, Psicologia i Treball Social), **Estela Mariné** (Facultat de Dret, Economia i Turisme), **Jordi Cervàs** (Escola Politècnica Superior), **Xavier Martín-Rubió** (Facultat de Lletres). Moderated by **Inmaculada Fortanet**.

27 MAY 2021

9:45 CET 

Emma Dafouz (President of ICLHE Spain): "Update on ICLHE's Spain Regional Group"

10:00 CET 

Round Table: "How much English do we need? EMI/ICL"
Agnès Ros (FEPTS), **Aitor Corchero** (EPS), **Berta Ferrer** (FDET), **Imma Martos** (Facultat de Lletres). Moderated by **Balbina Moncada-Comas**.

11:30 CET 

Ph.D Corner
Beatriz Chaves Yuste (U. Nebrija): "Preparing Secondary Students for EMI in HE: Oral Presentations Assignments"
Sonja Andjelkov (UAB): "EMI instructors and their assessment practices: Evidence from three universities"

Mesa Redonda: "El inglés en los estudios de doctorado"
Anna García Company (FDET), **Júlia Salat** (FETPS), **Maria Torres** (FETPS). Moderado por **Irati Diert-Boté**.

13:45 CET  **Maria del Mar Sánchez:** "El tercer simposio de ICLHE Spain en Almería 2022"

Both Spanish and English will be used at the discretion of the participants independently of the language used above.